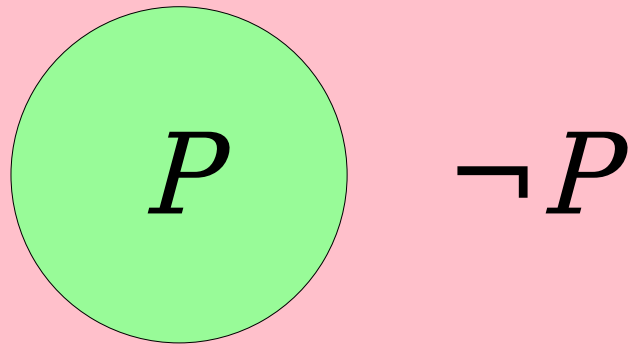


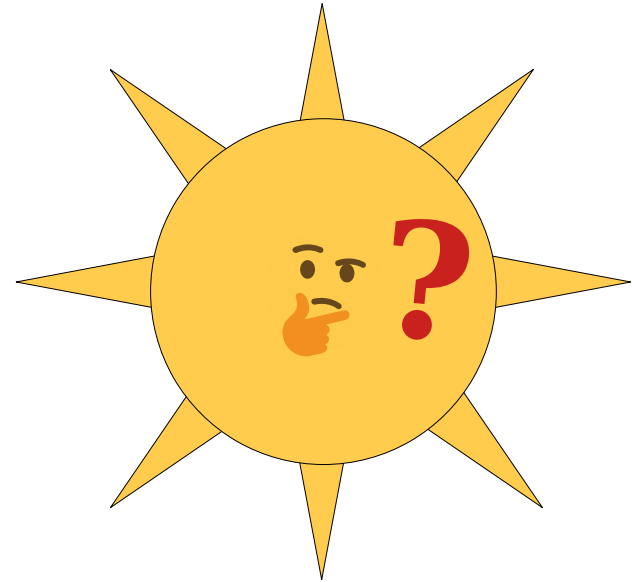
# Indirect Proofs

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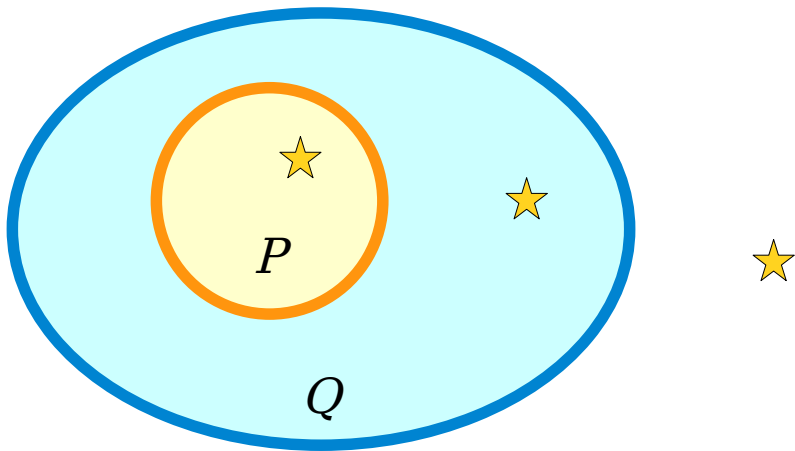
*A Story in Four Acts*



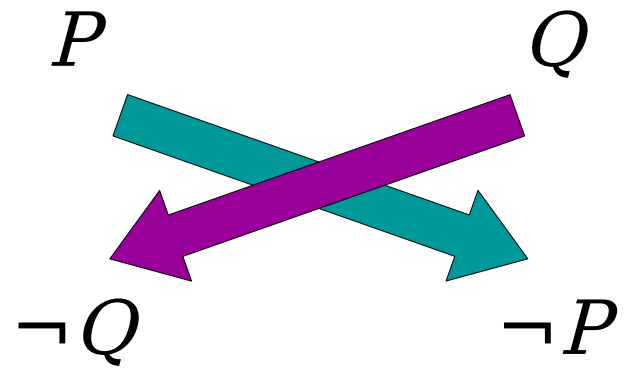
***Logical Negation***



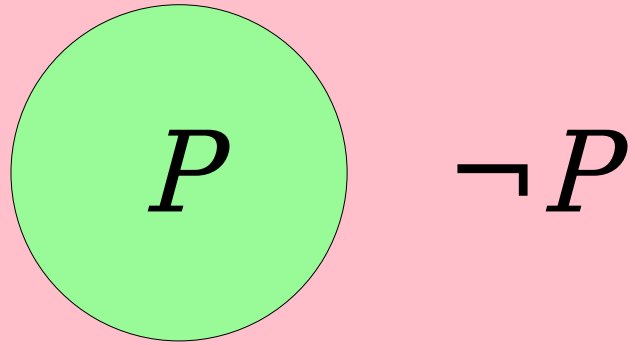
***Proof by Contradiction***



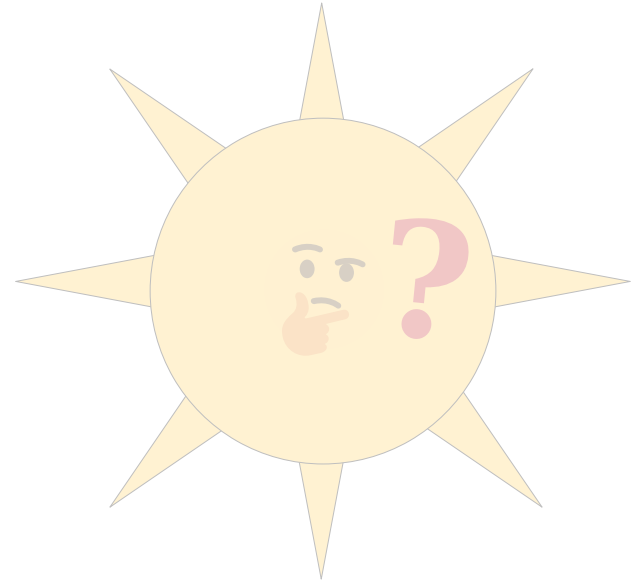
***Logical Implication***



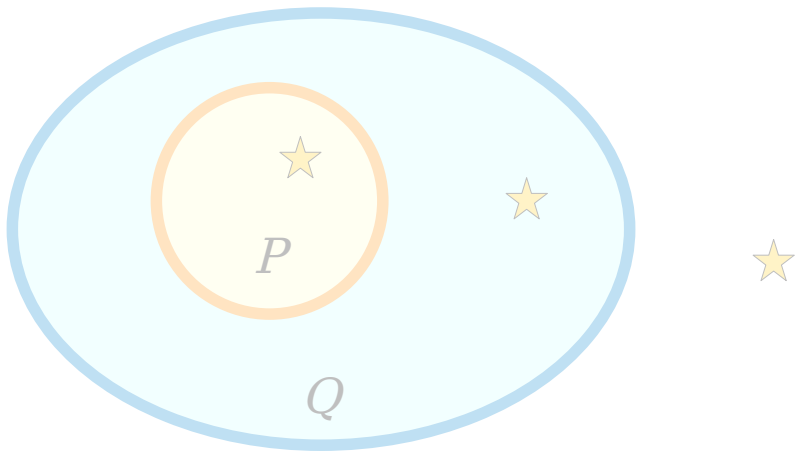
***Proof by Contrapositive***



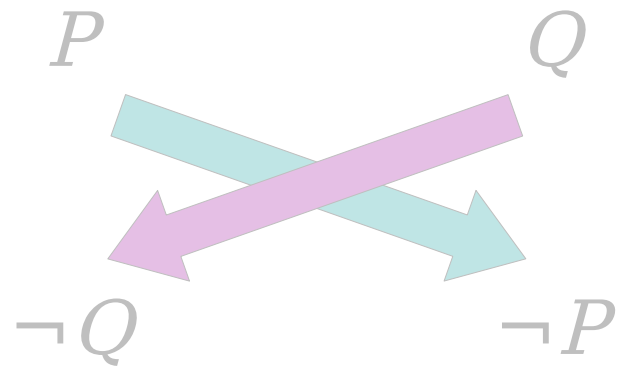
***Logical Negation***



***Proof by Contradiction***



***Logical Implication***



***Proof by Contrapositive***

Act I

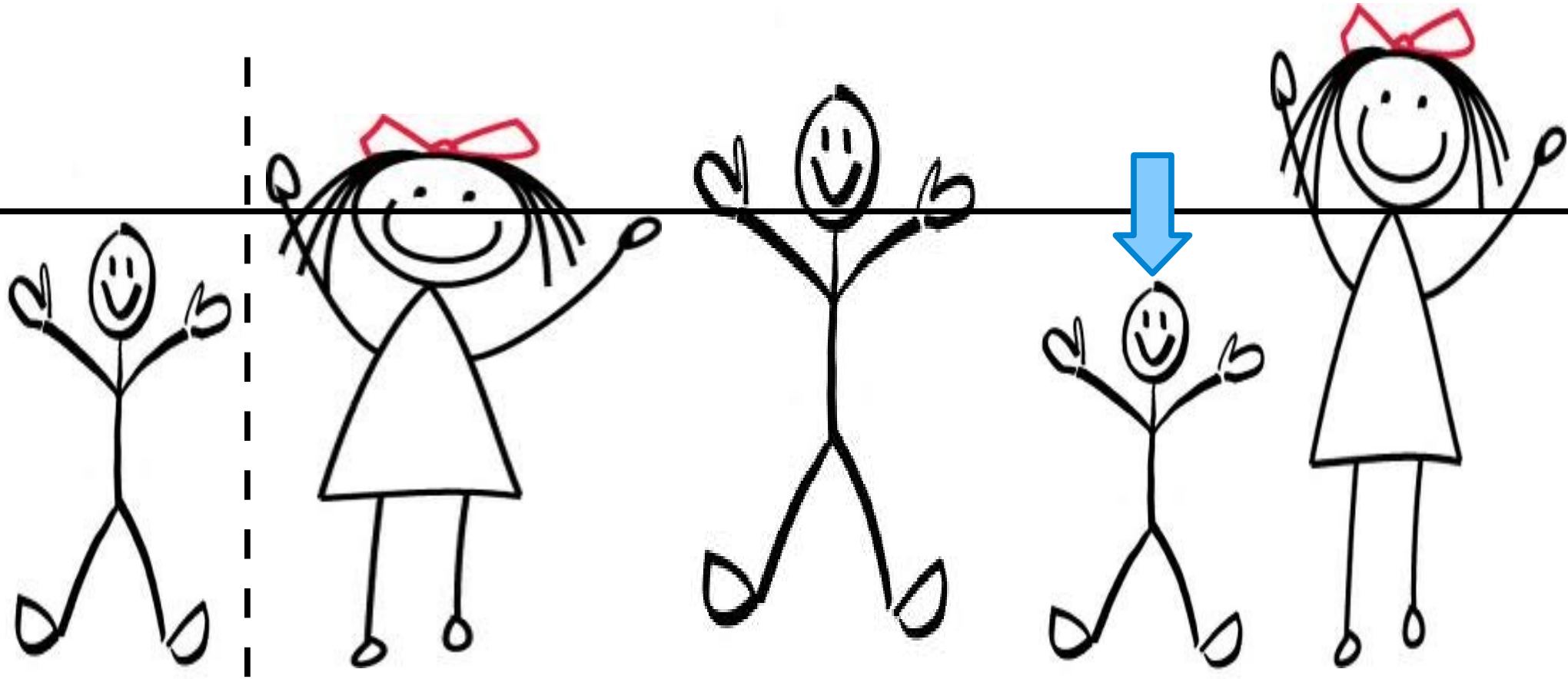
# Logical Negation

# Negations

- A ***proposition*** is a statement that is either true or false.
- Some examples:
  - If  $n$  is an even integer, then  $n^2$  is an even integer.
  - $\emptyset = \mathbb{R}$ .
- The ***negation*** of a proposition  $X$  is a proposition that is true when  $X$  is false and is false when  $X$  is true.
- For example, consider the proposition “it is snowing outside.”
  - Its negation is “it is not snowing outside.”
  - Its negation is *not* “it is sunny outside.”
  - Its negation is *not* “we’re in the Bay Area.”

How do you find the negation  
of a statement?

# “All My Friends Are Taller Than Me”



Me

My Friends



The negation of the *universal* statement

**Every  $P$  is a  $Q$**

is the *existential* statement

**There is a  $P$  that is not a  $Q$ .**

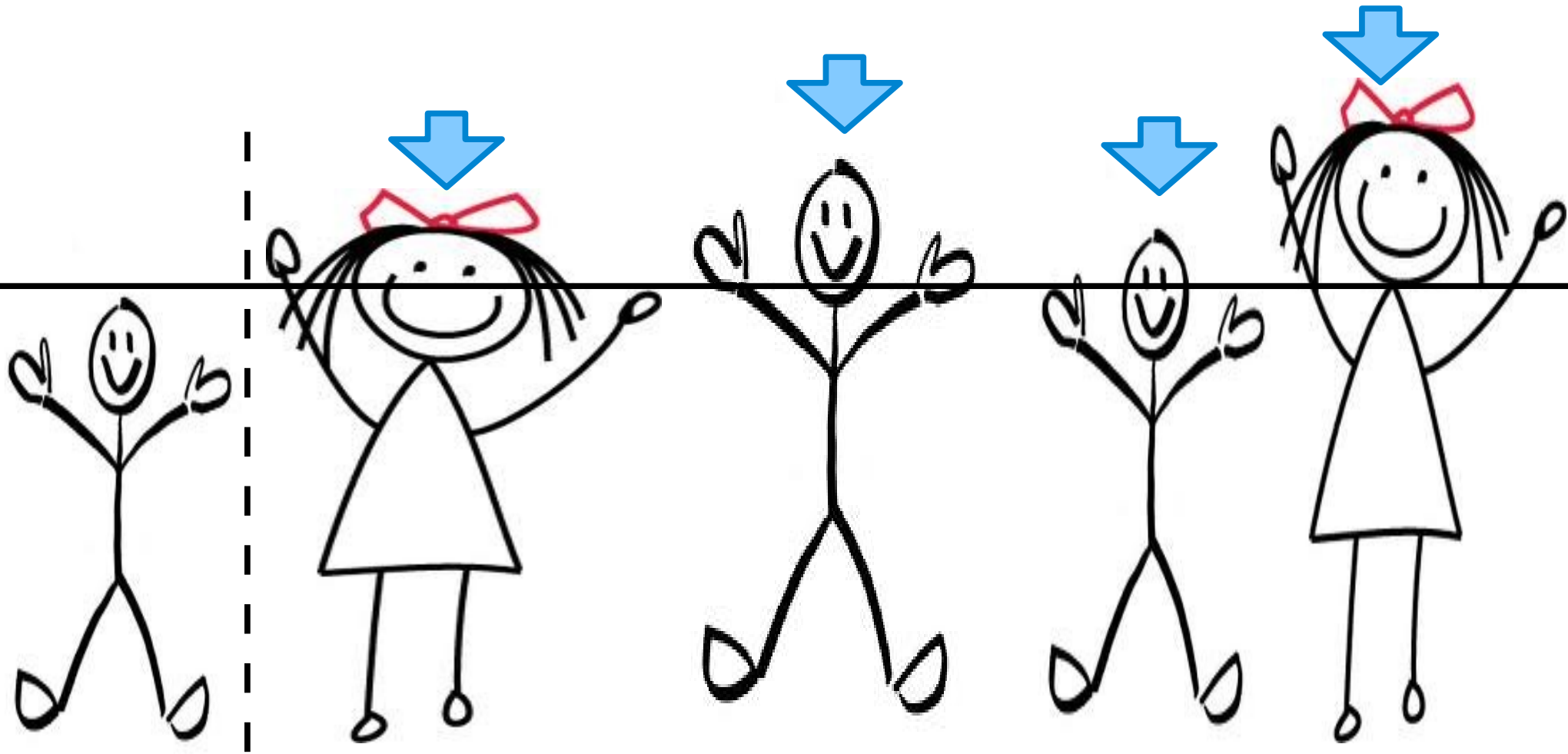
The negation of the *universal* statement

**For all  $x$ ,  $P(x)$  is true.**

is the *existential* statement

**There exists an  $x$  where  $P(x)$  is false.**

# “Some Friend Is Shorter Than Me”



Me

My Friends

The negation of the *existential* statement

**There exists a  $P$  that is a  $Q$**

is the *universal* statement

**Every  $P$  is not a  $Q$ .**

The negation of the *existential* statement

**There exists an  $x$  where  $P(x)$  is true**

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**For all  $x$ ,  $P(x)$  is false.**

# Your Turn!

- What's the negation of the following statement?

***“Every brown dog  
loves every orange cat.”***

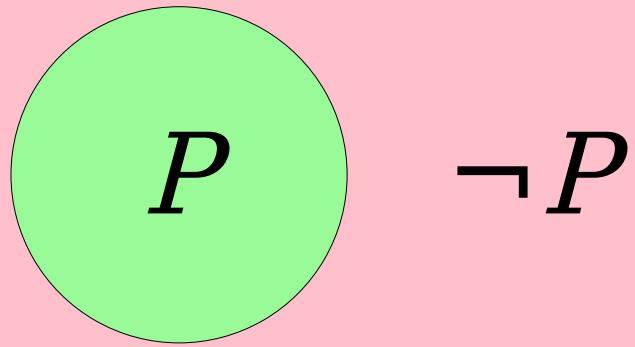
# Your Turn!

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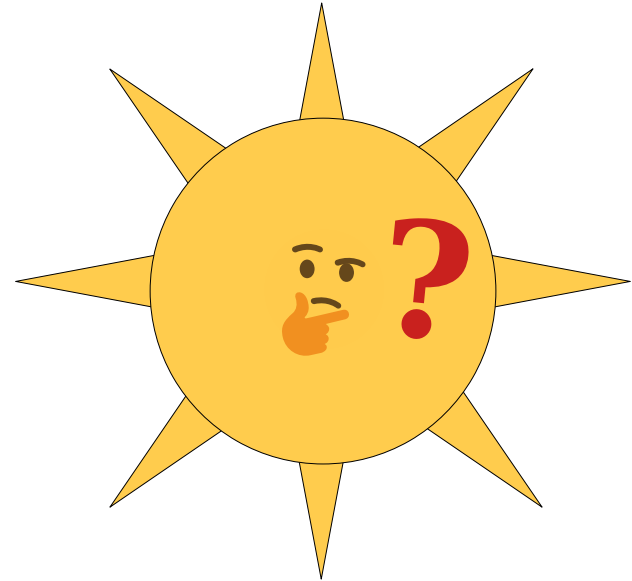
*“Every brown dog  
loves every orange cat.”*

- Answer:

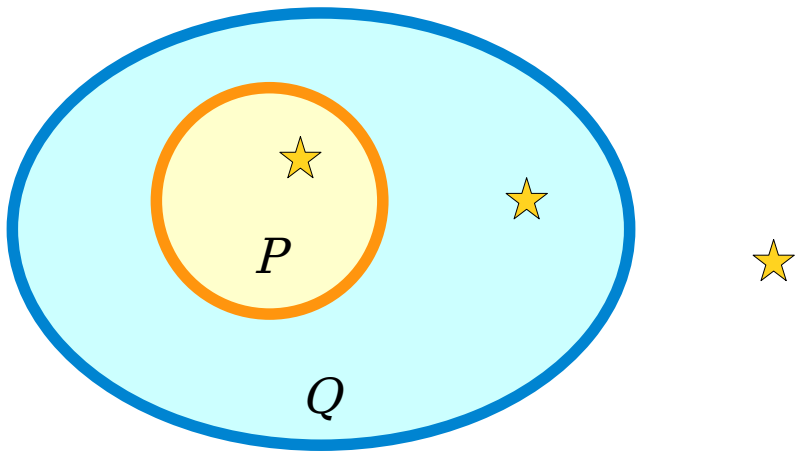
*“There is a brown dog  
that doesn't love  
some orange cat”*



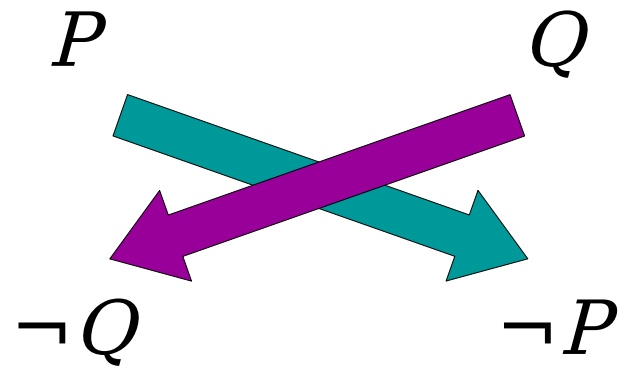
***Logical Negation***



***Proof by Contradiction***

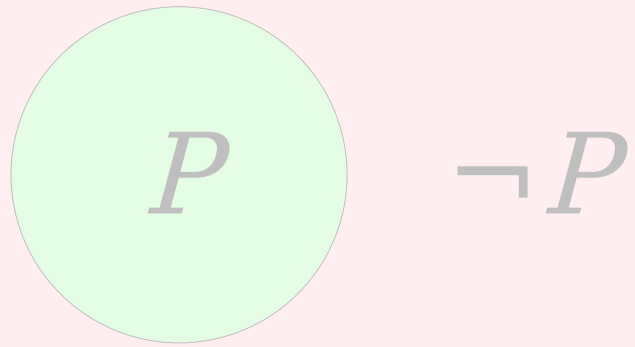


***Logical Implication***

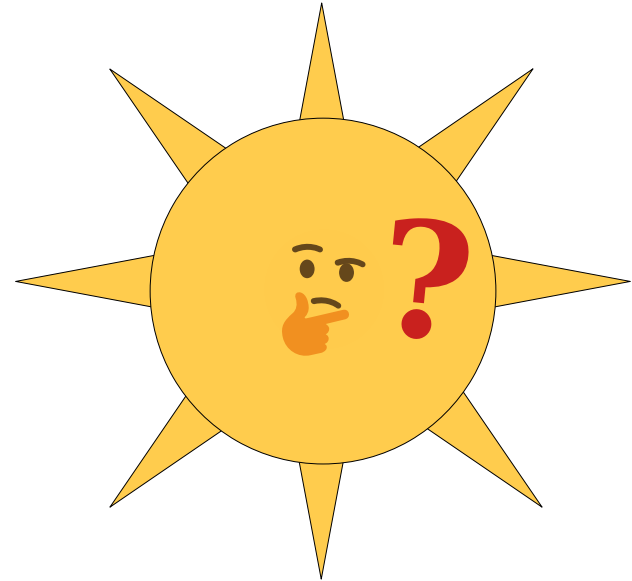


***Proof by Contrapositive***

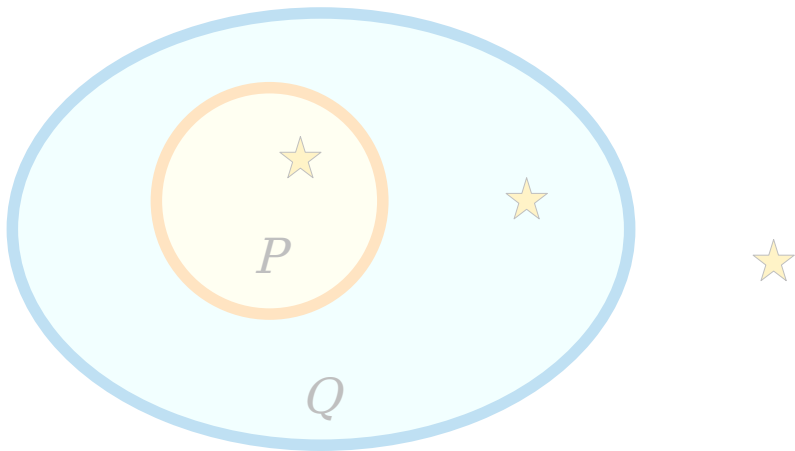




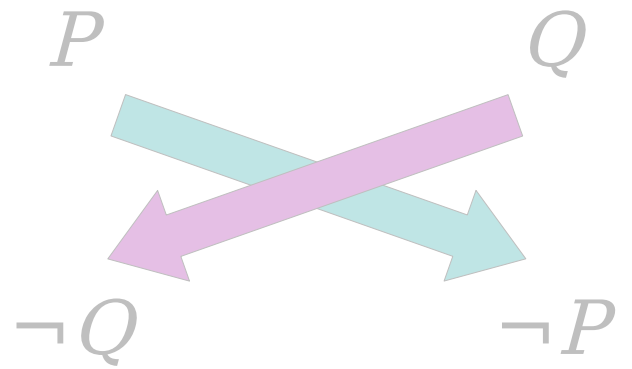
*Logical Negation*



***Proof by Contradiction***



*Logical Implication*



*Proof by Contrapositive*

Act II

# Proof by Contradiction

First, let's reflect on the **direct proof**  
technique we saw Wednesday.

# **Our First Proof!** (from Wednesday)

***Theorem:*** If  $n$  is an even integer, then  $n^2$  is even.

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Since  $n$  is even, there is some integer  $k$  such that  $n = 2k$ .

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$$n^2 = (2k)^2$$



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$$\begin{aligned}n^2 &= (2k)^2 \\ &= 4k^2\end{aligned}$$

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From this, we see that there is an integer  $m$  (namely,  $2k^2$ ) where  $n^2 = 2m$ .

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$n$

To prove

**“If  $P$  is true, then  $Q$  is true,”**

From this, we see that  $n^2 = (2k)^2 = 4k^2$  (namely,  $2k^2$ ) which is even, which is

we start by asking our reader to assume  **$P$**  is true.

# Our First Proof! (from Wednesday)

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If we apply sound logic (using definitions, algebra, etc.) all the statements that follow are also true.

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that  $n = 2k$ .

If we apply sound logic (using definitions, algebra, etc.) all the statements that follow are also true.

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More generally speaking,  
the process looks like this:

# Direct Proof

We start with a statement (or statements) we know (or assume) to be true.

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# Direct Proof



Next, we apply sound logic and rational argument to arrive at other true statements!

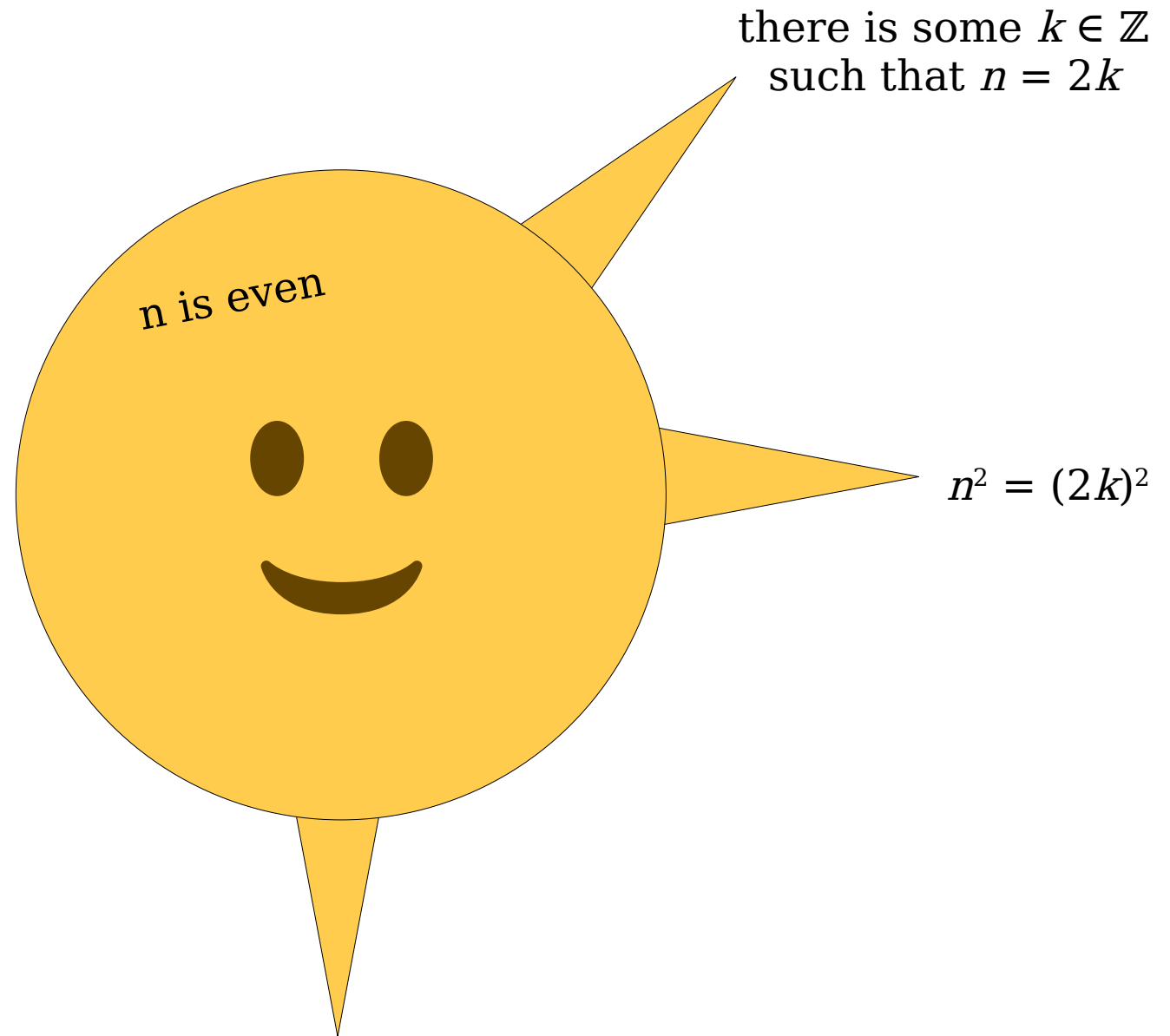
# Direct Proof

there is some  $k \in \mathbb{Z}$   
such that  $n = 2k$

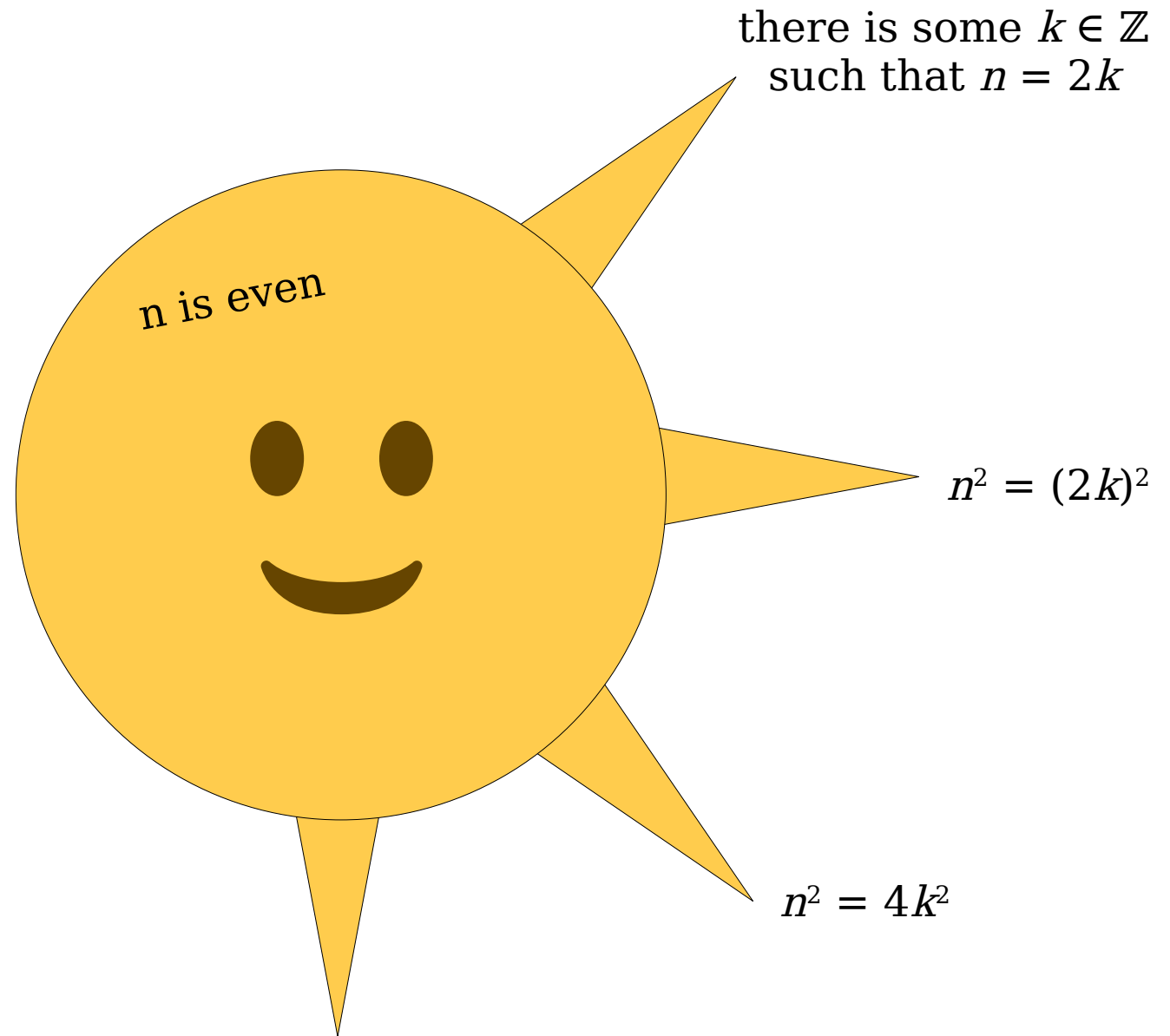




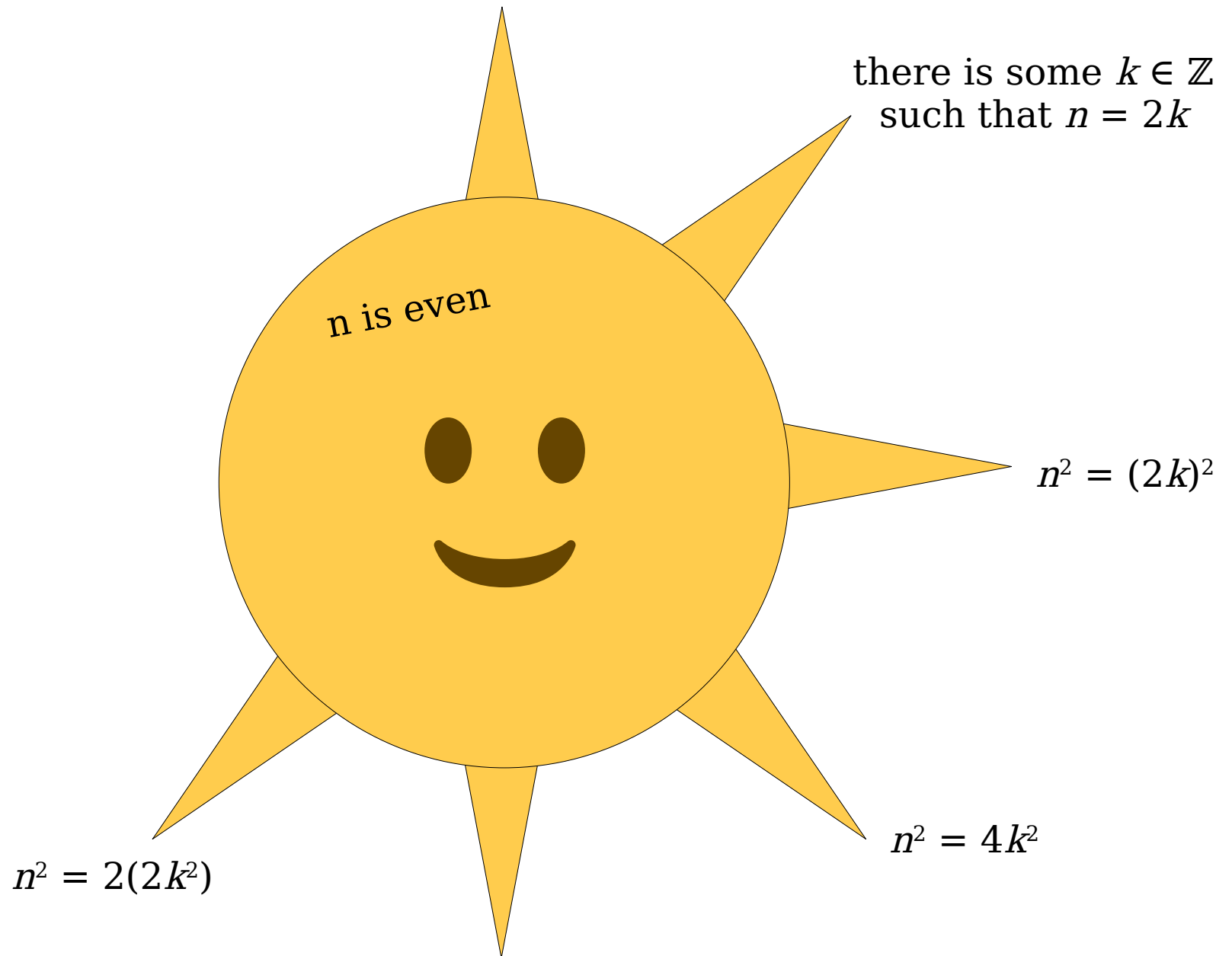
# Direct Proof



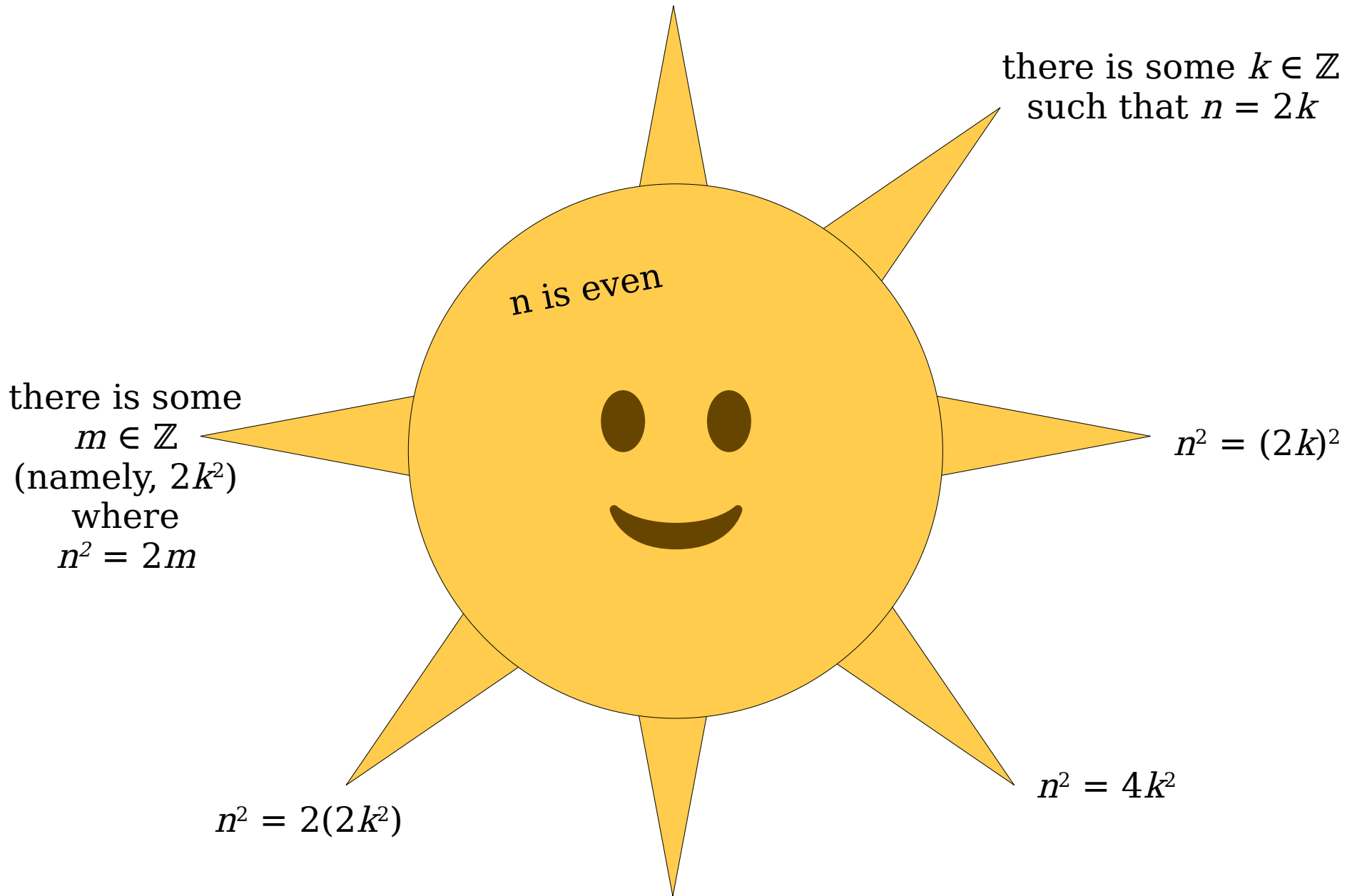
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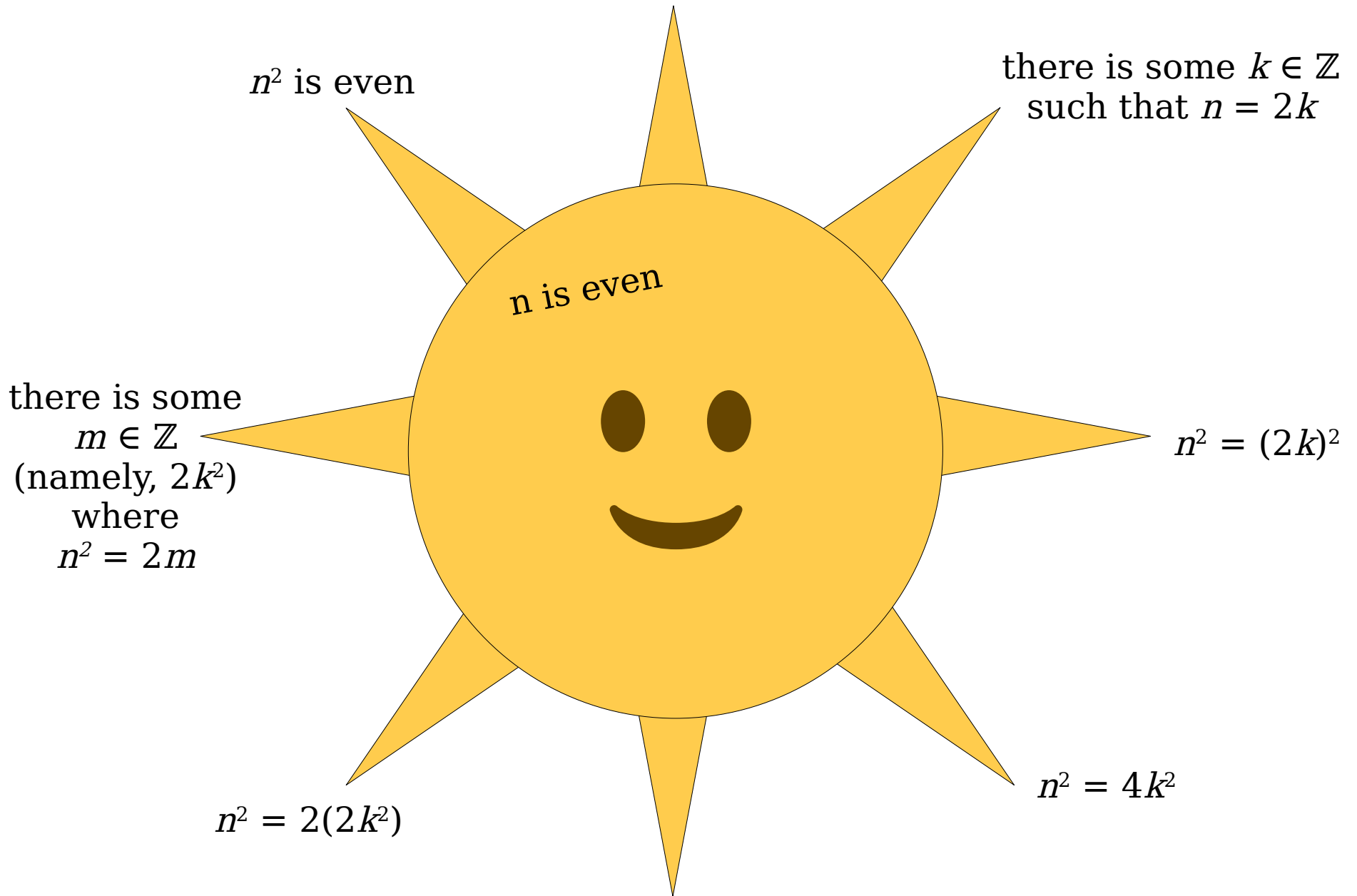
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$n^2$  is even

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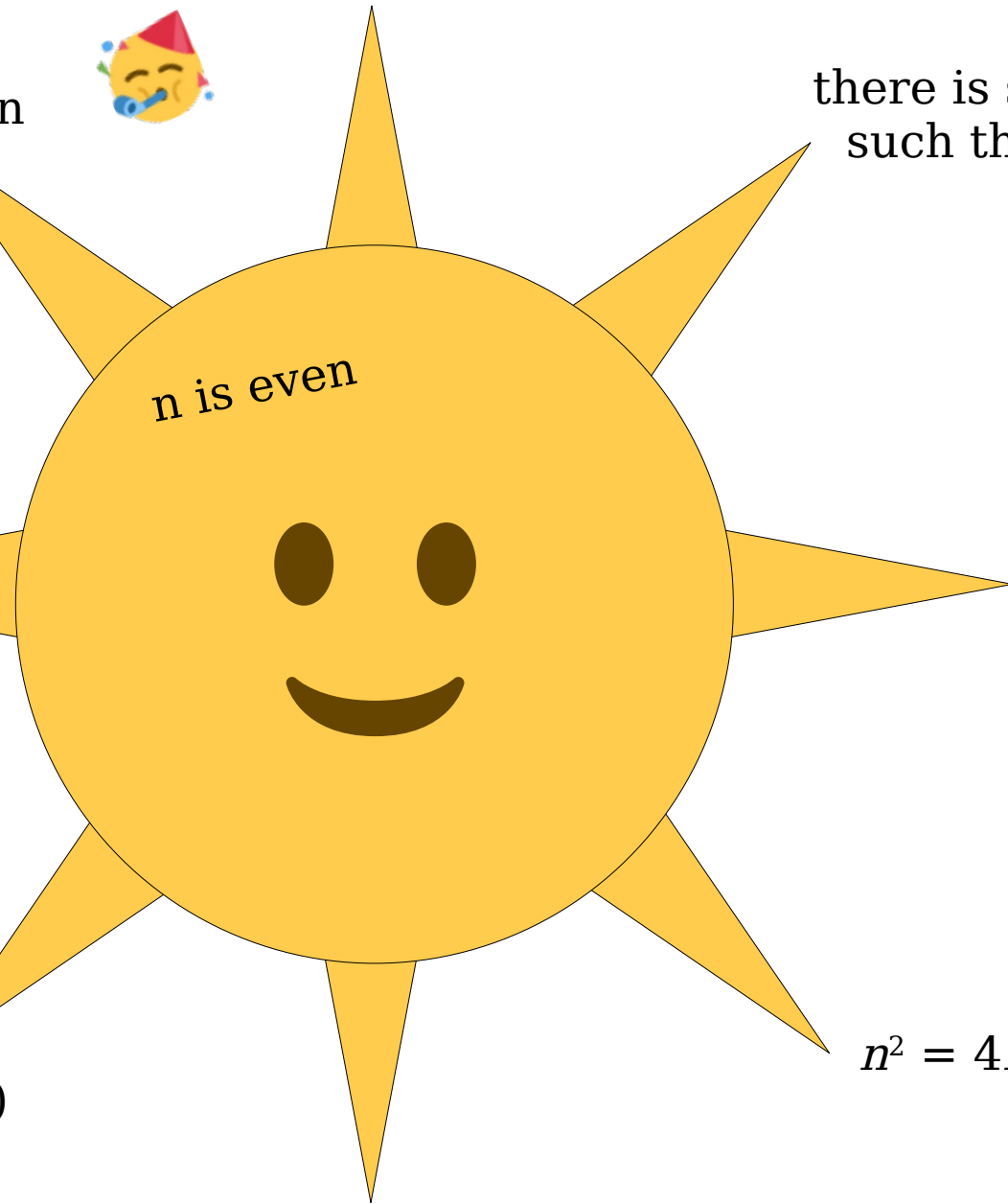
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# Direct Proof



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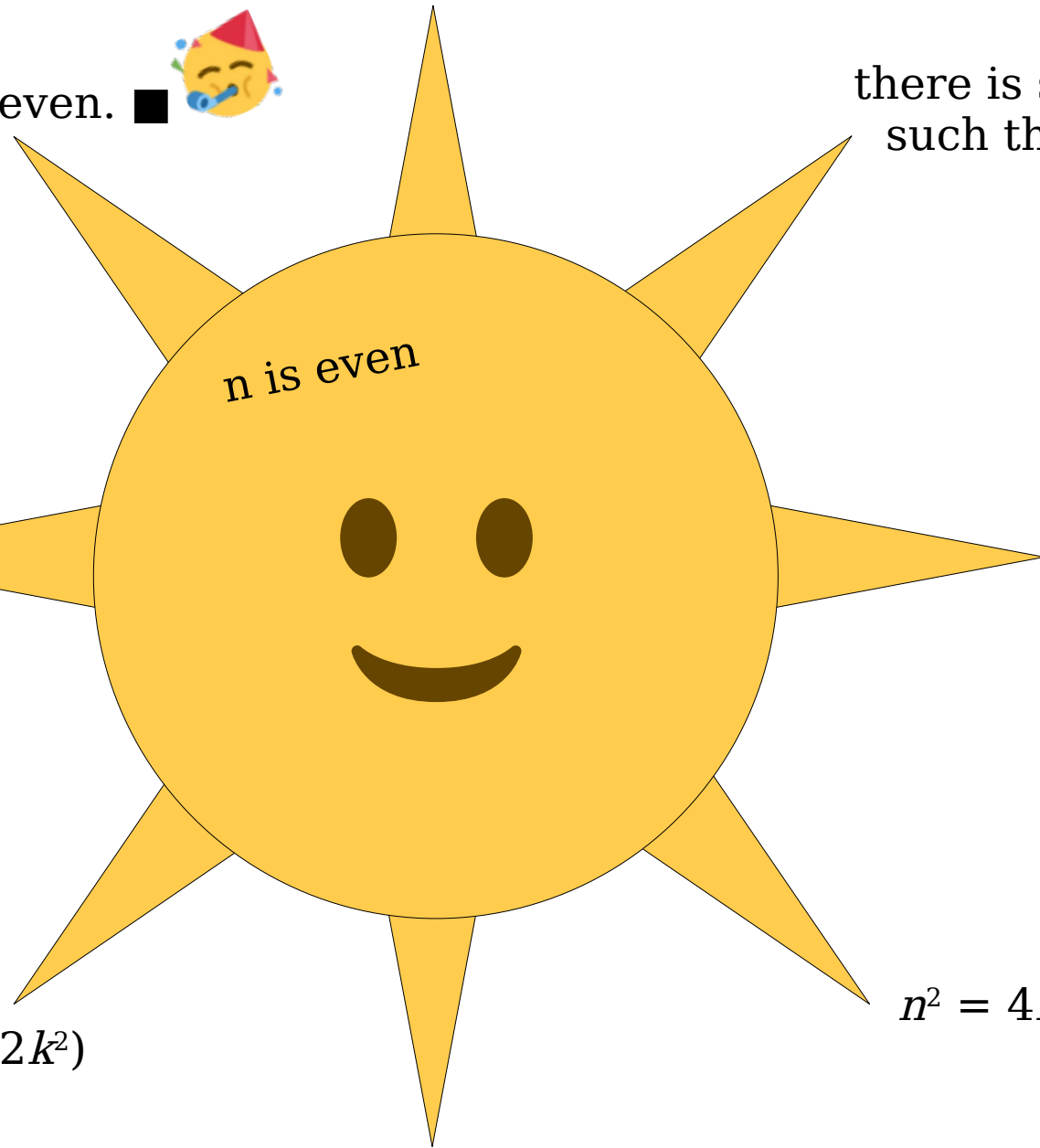
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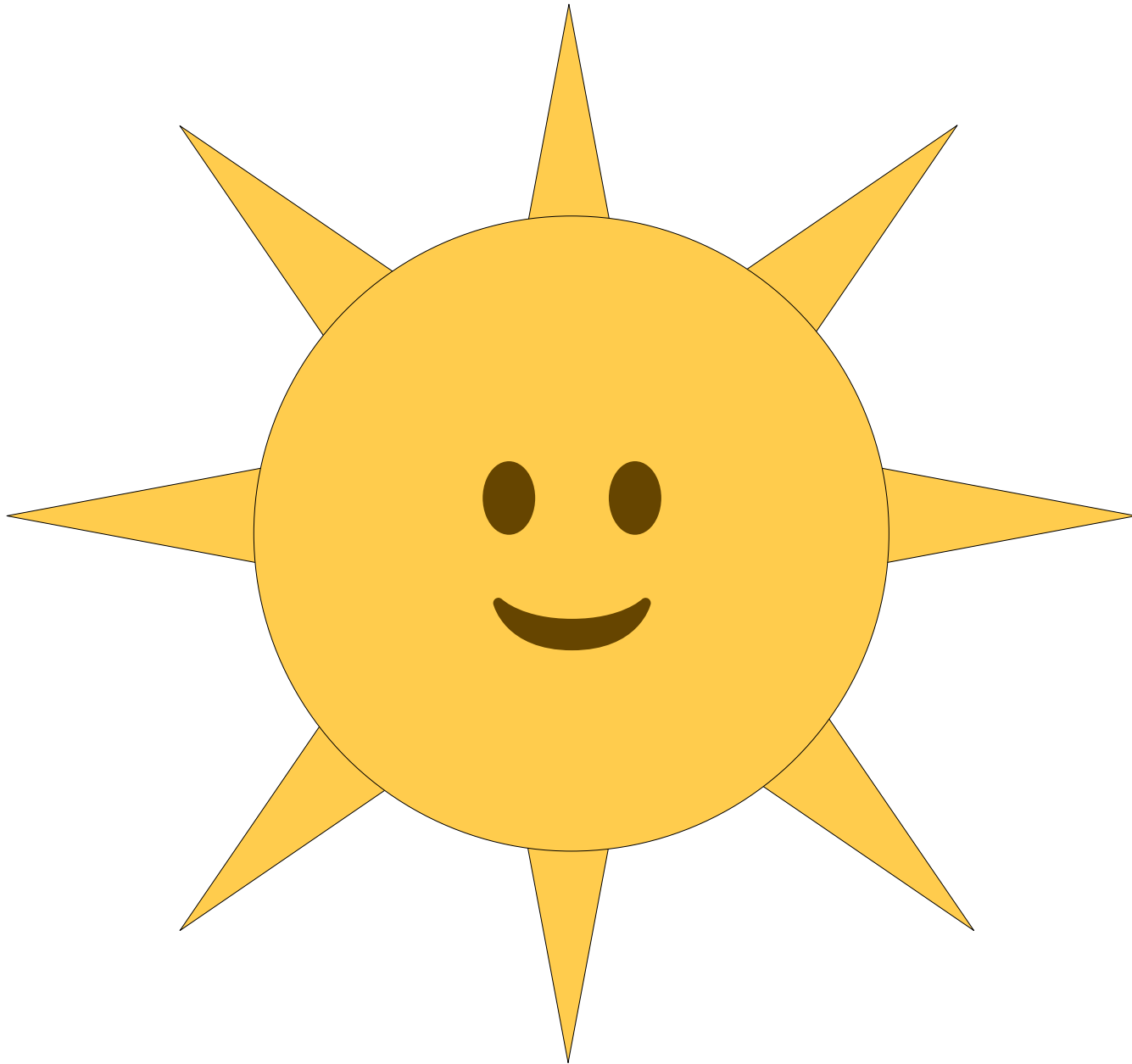
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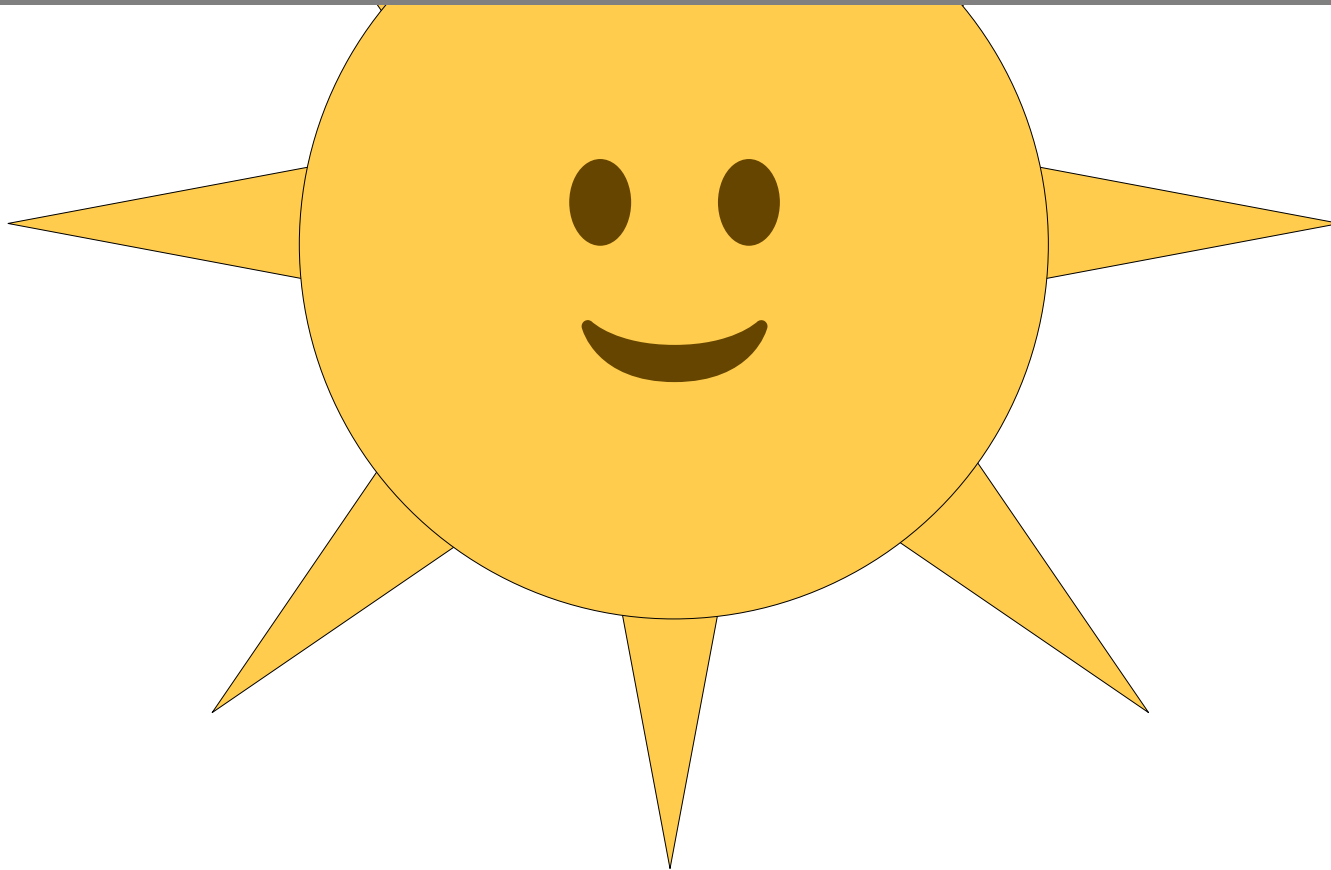


# Direct Proof



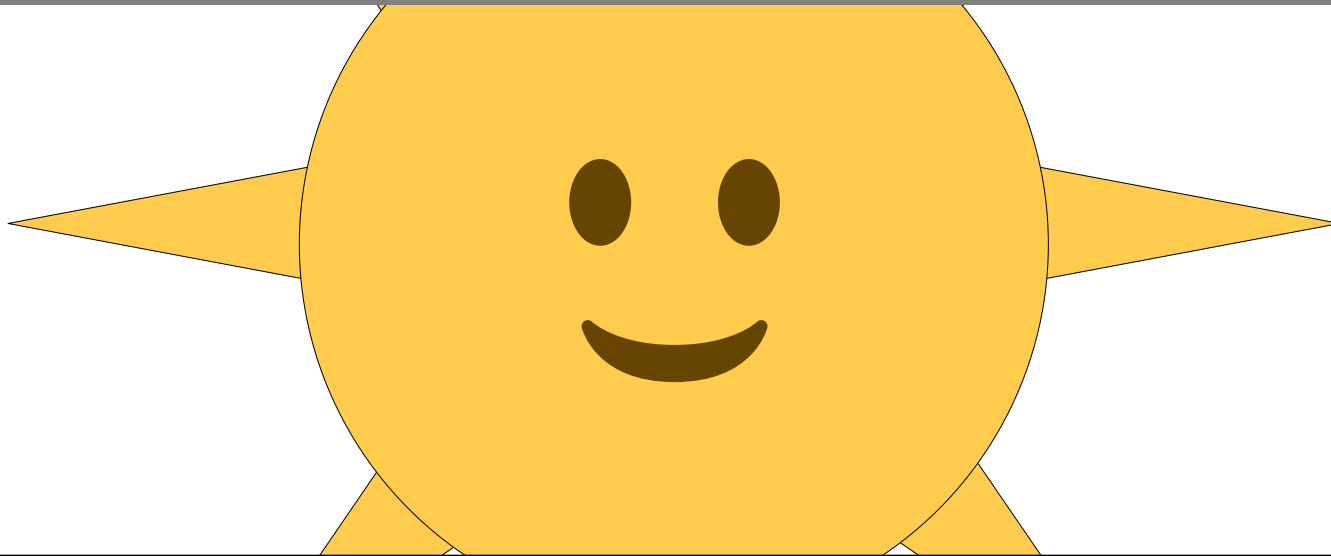
# Direct Proof

Key Takeaway: When we apply sound logic to true statements...



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the process radiates truth with the power and intensity of a thousand burning suns!

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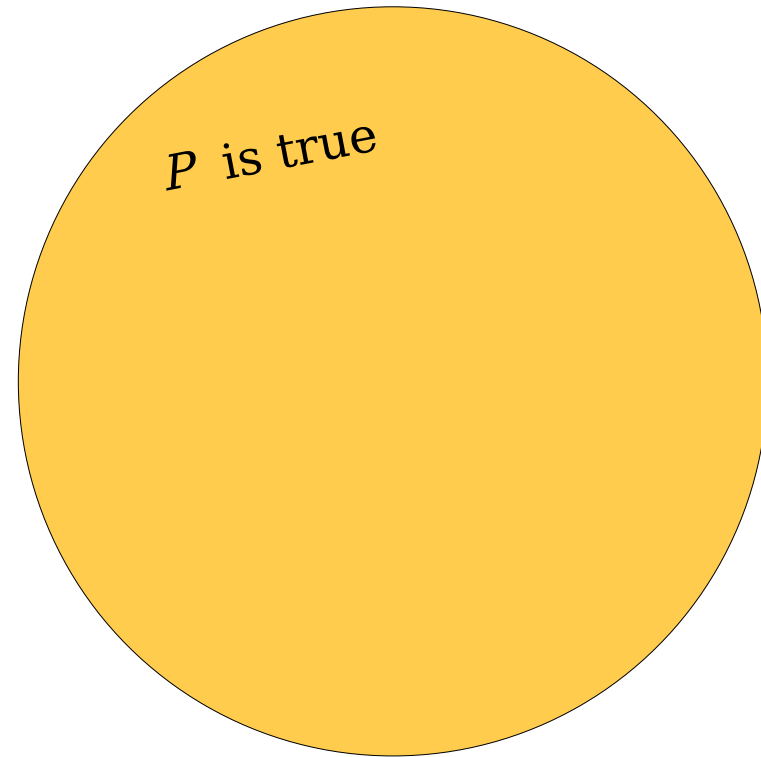




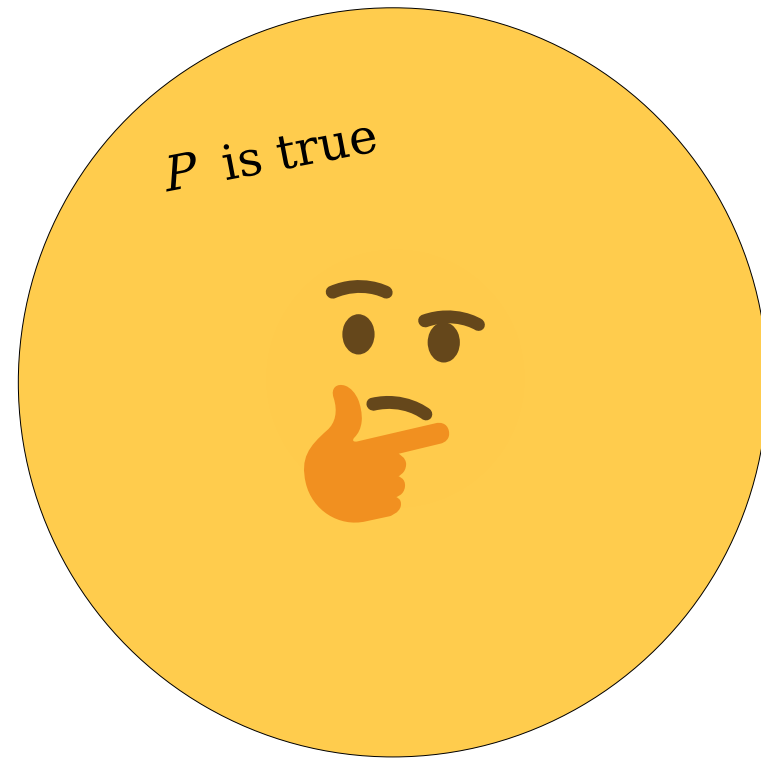
Okay, but...

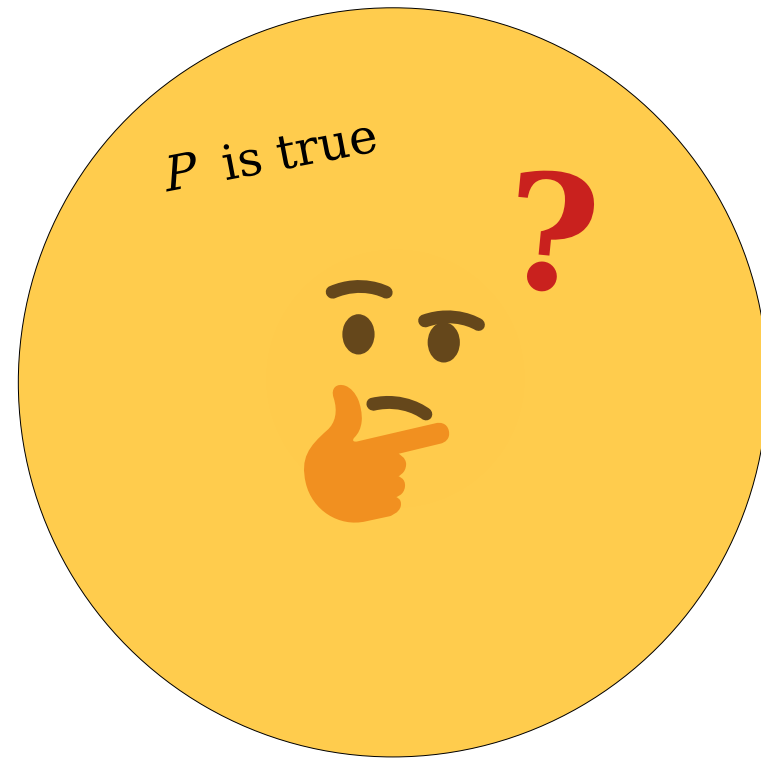
Okay, but...

what if we start with a proposition  
whose **truthiness** is **unknown** to us?

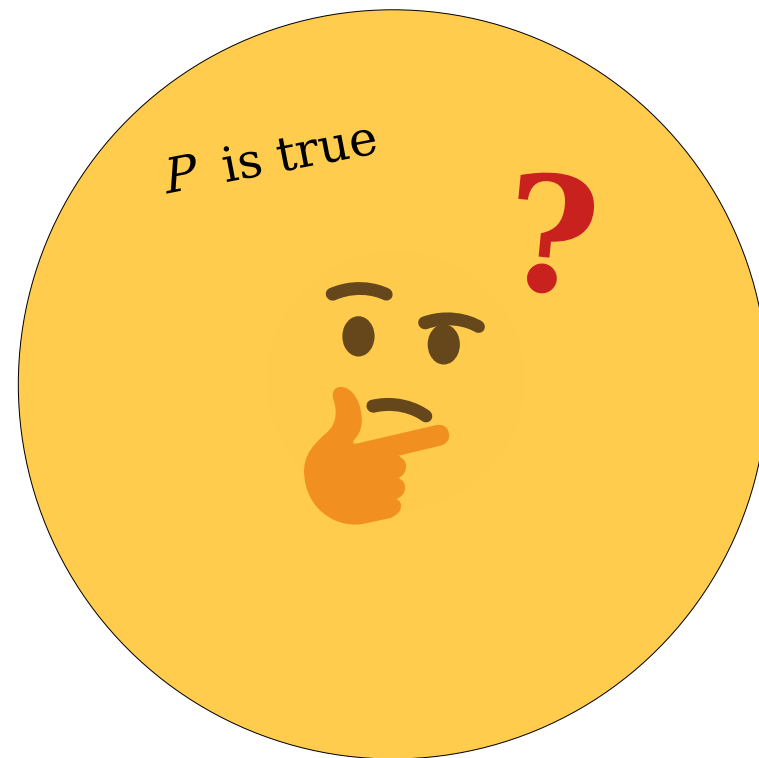


*P is true*

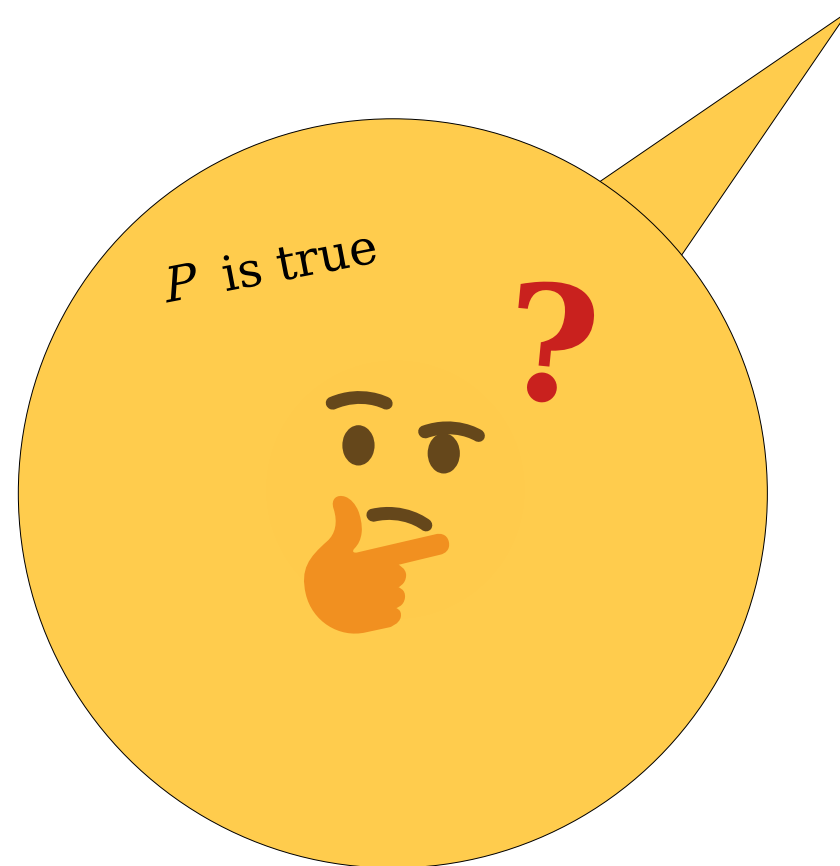




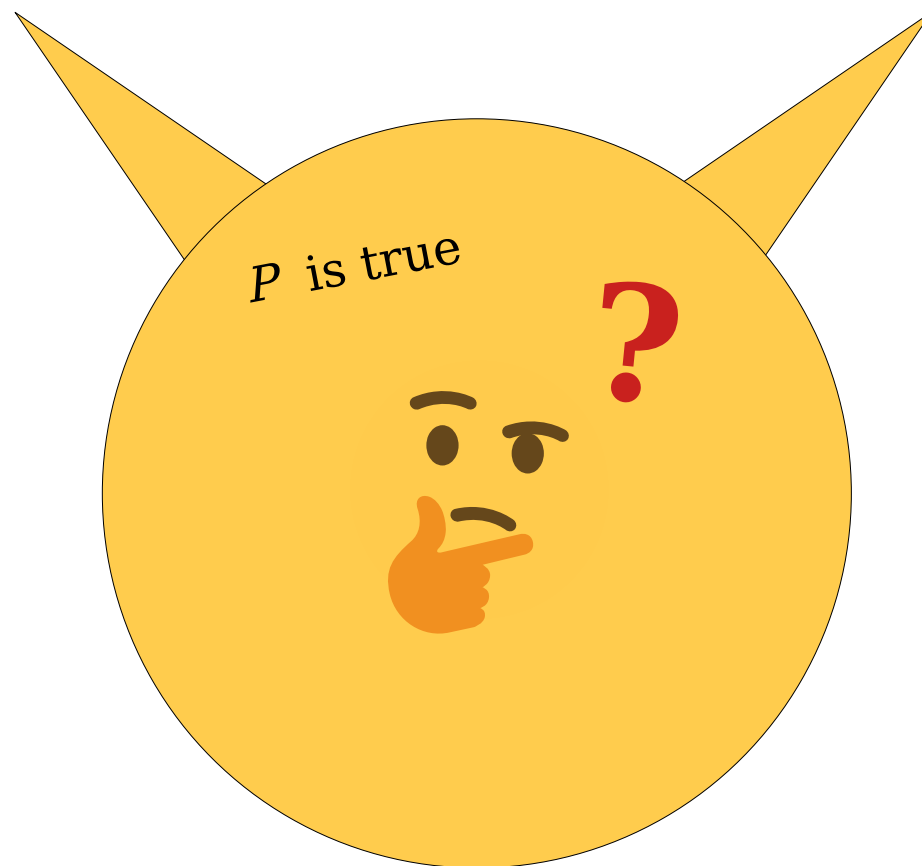
This might radiate  
SOME truth.



This might radiate  
**SOME** truth.

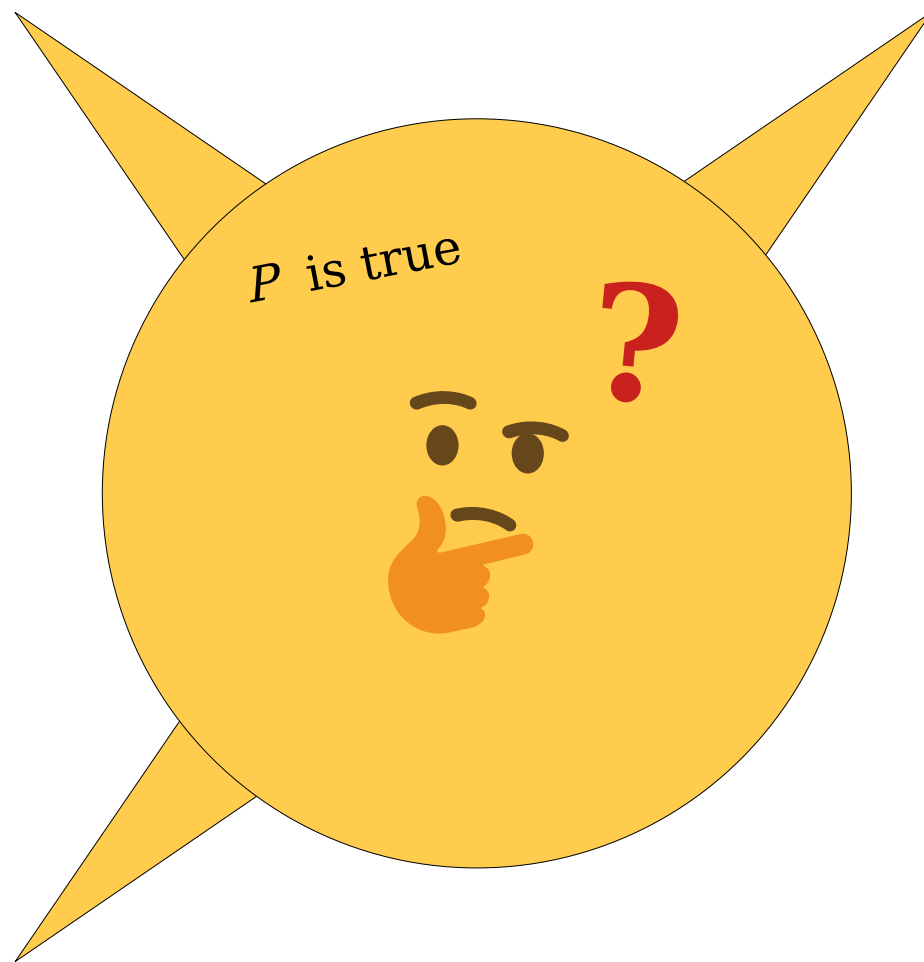


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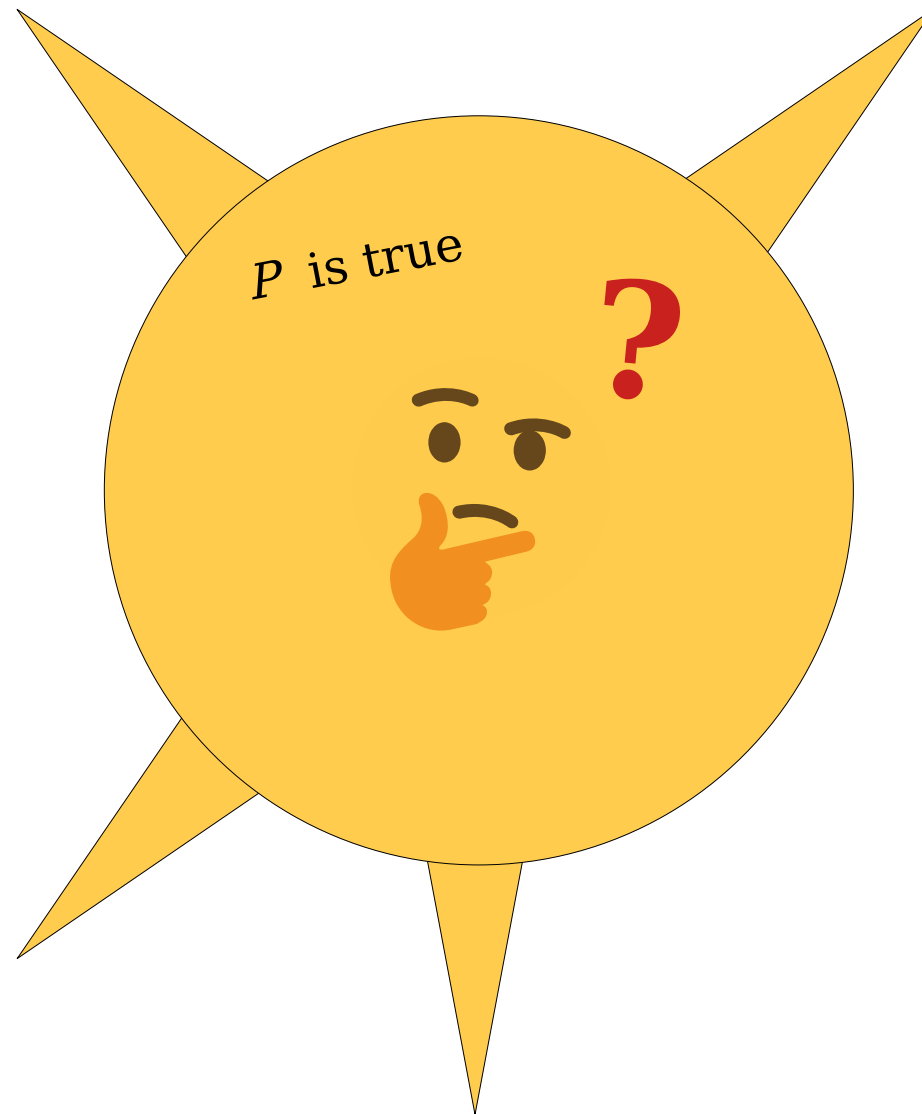




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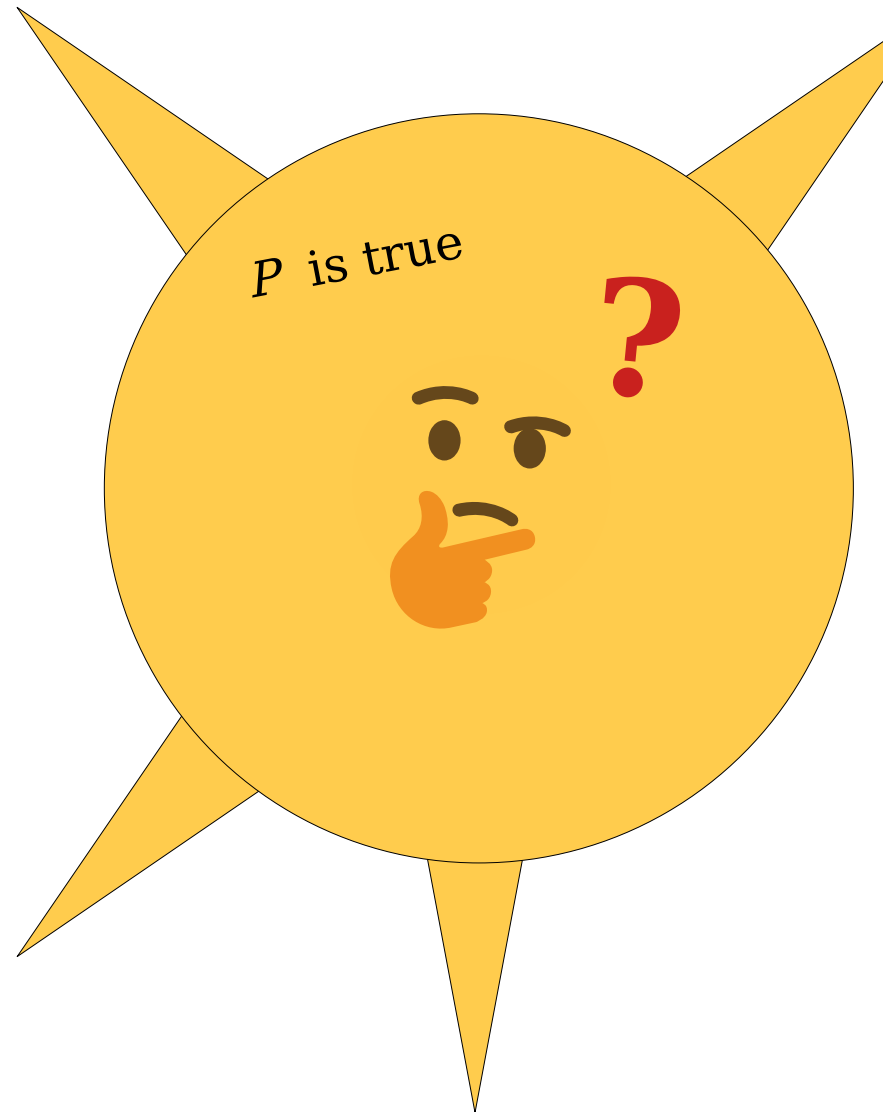


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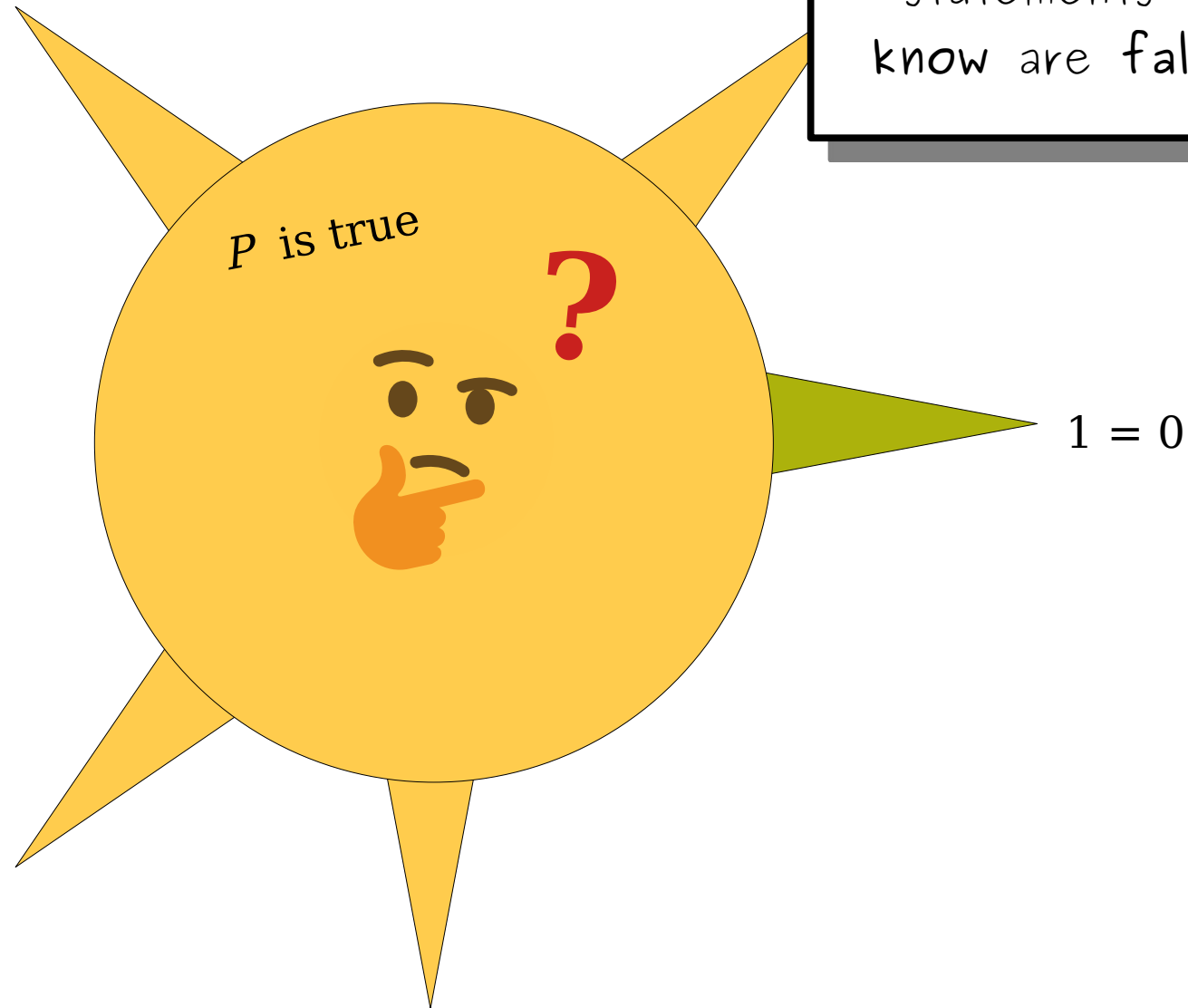
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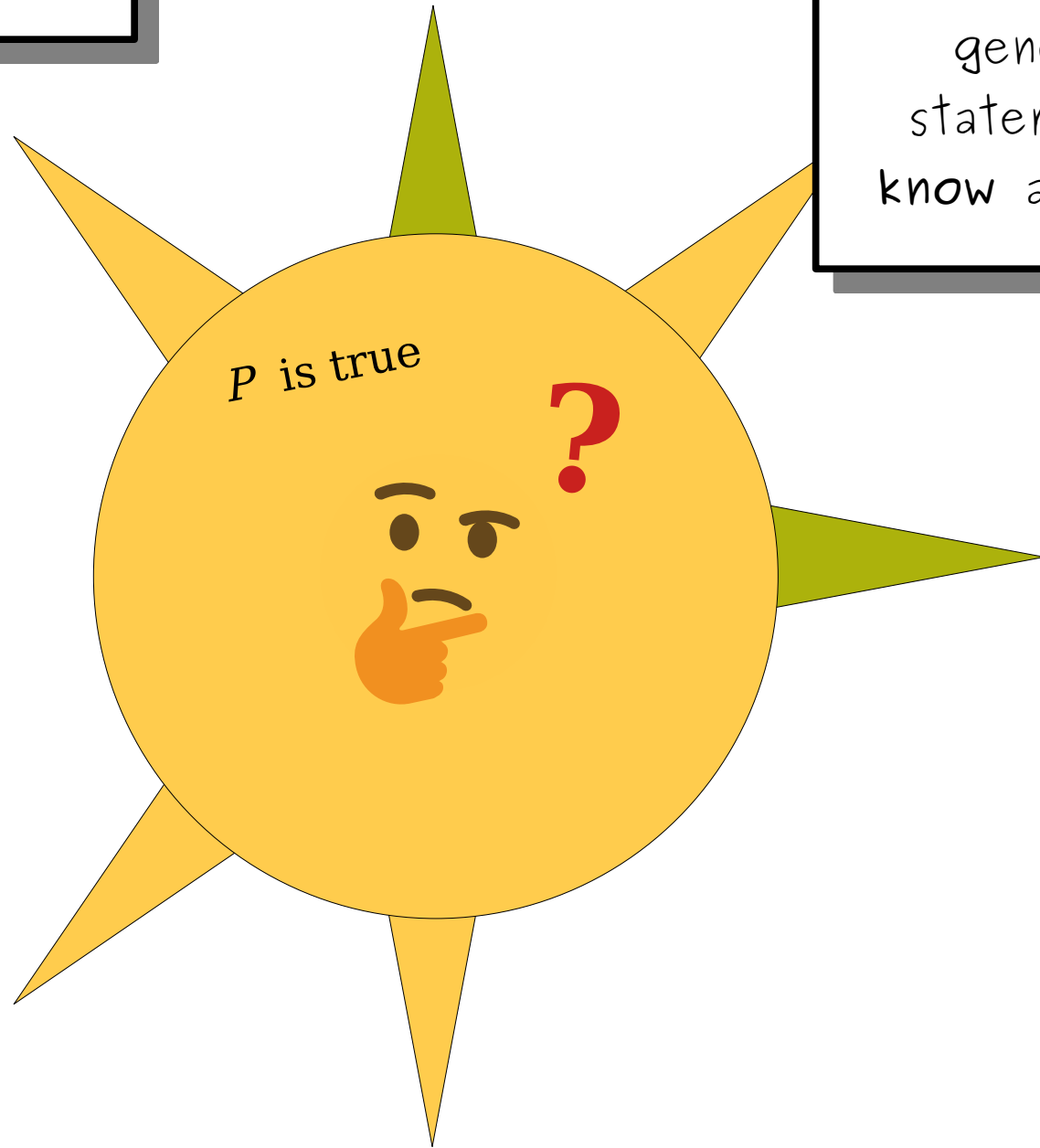
3 is even

What does it mean  
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generating  
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know are false?

$P$  is true



$1 = 0$



This might radiate  
**SOME** truth.

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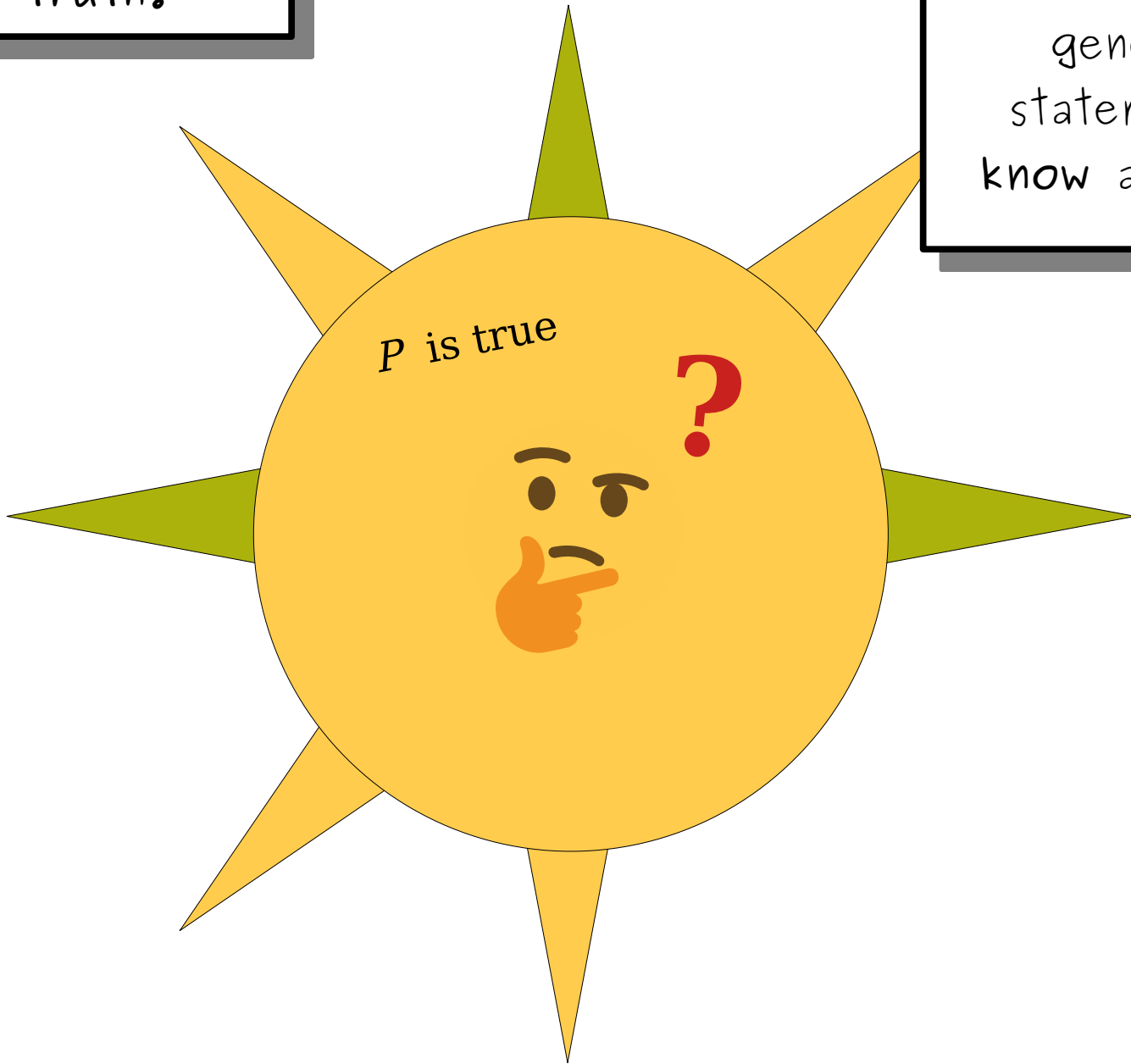
What does it mean  
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$P$  is true

?

$5 > 10$

$1 = 0$



This might radiate  
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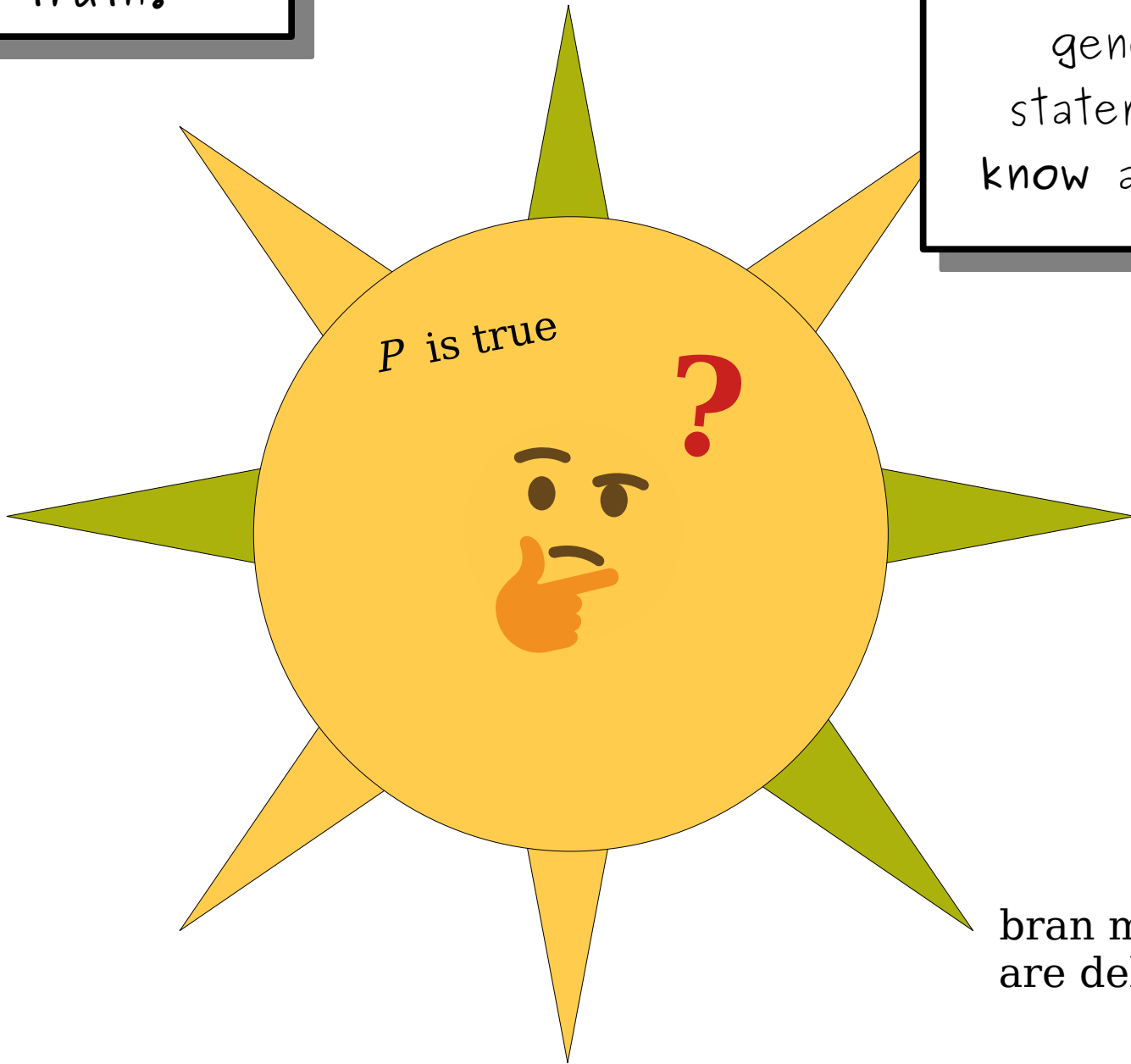
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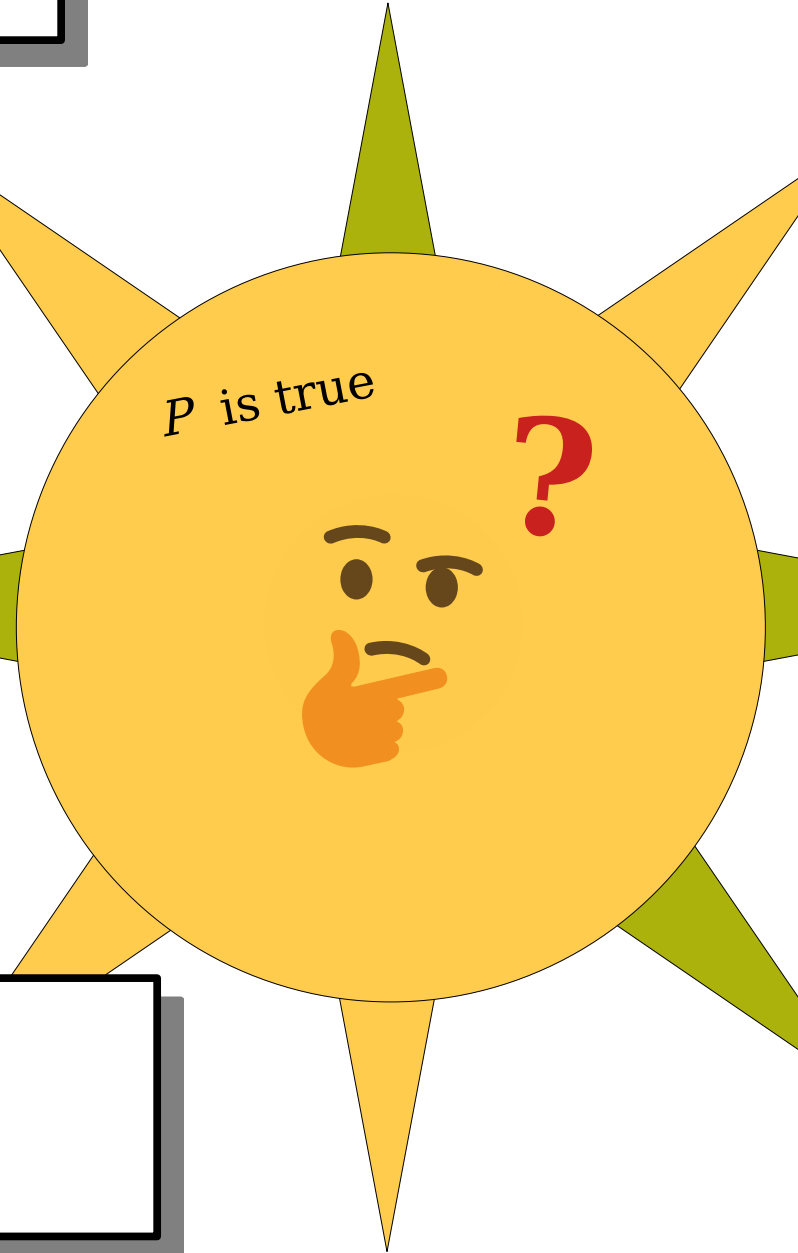
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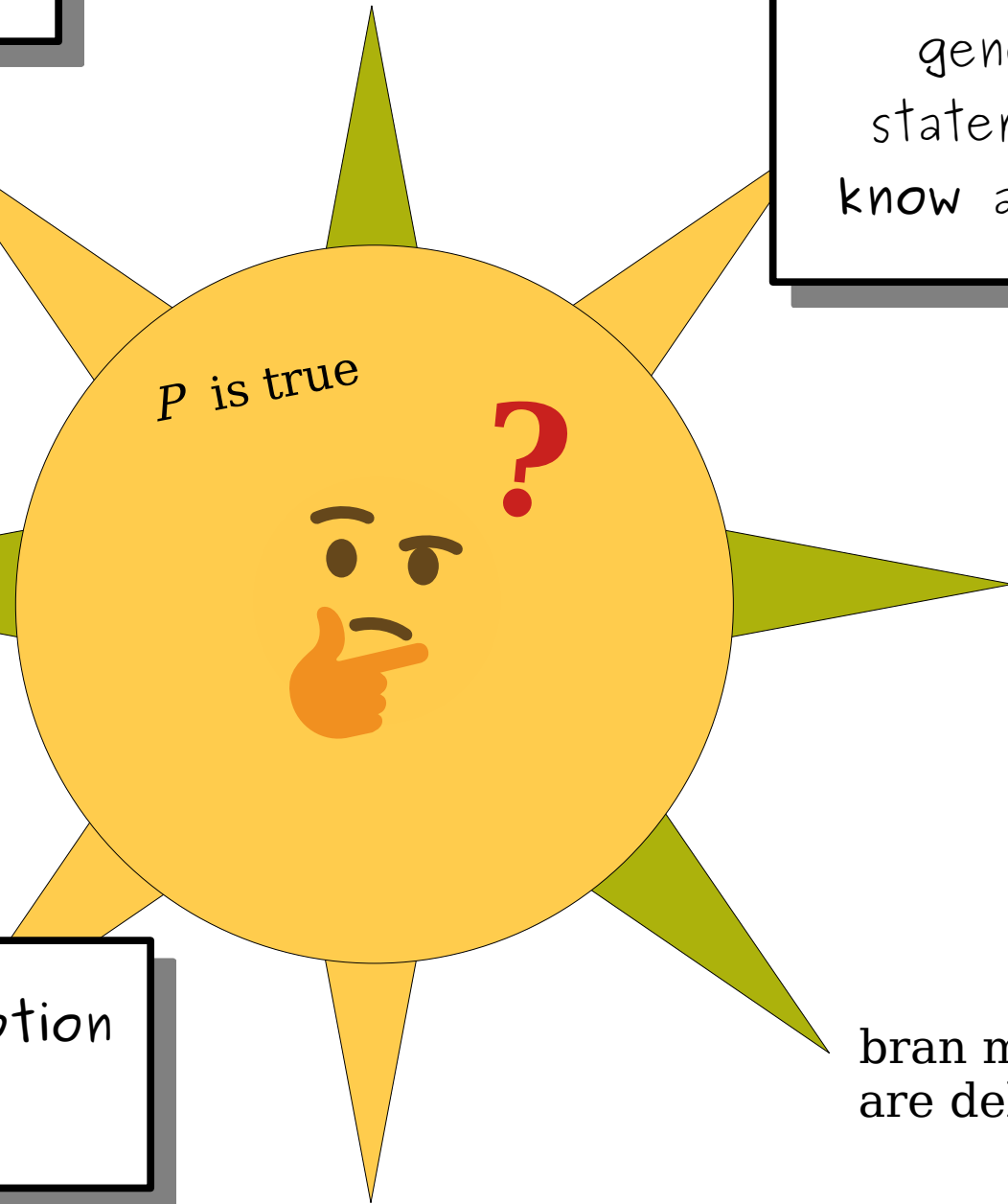
?

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Our original assumption  
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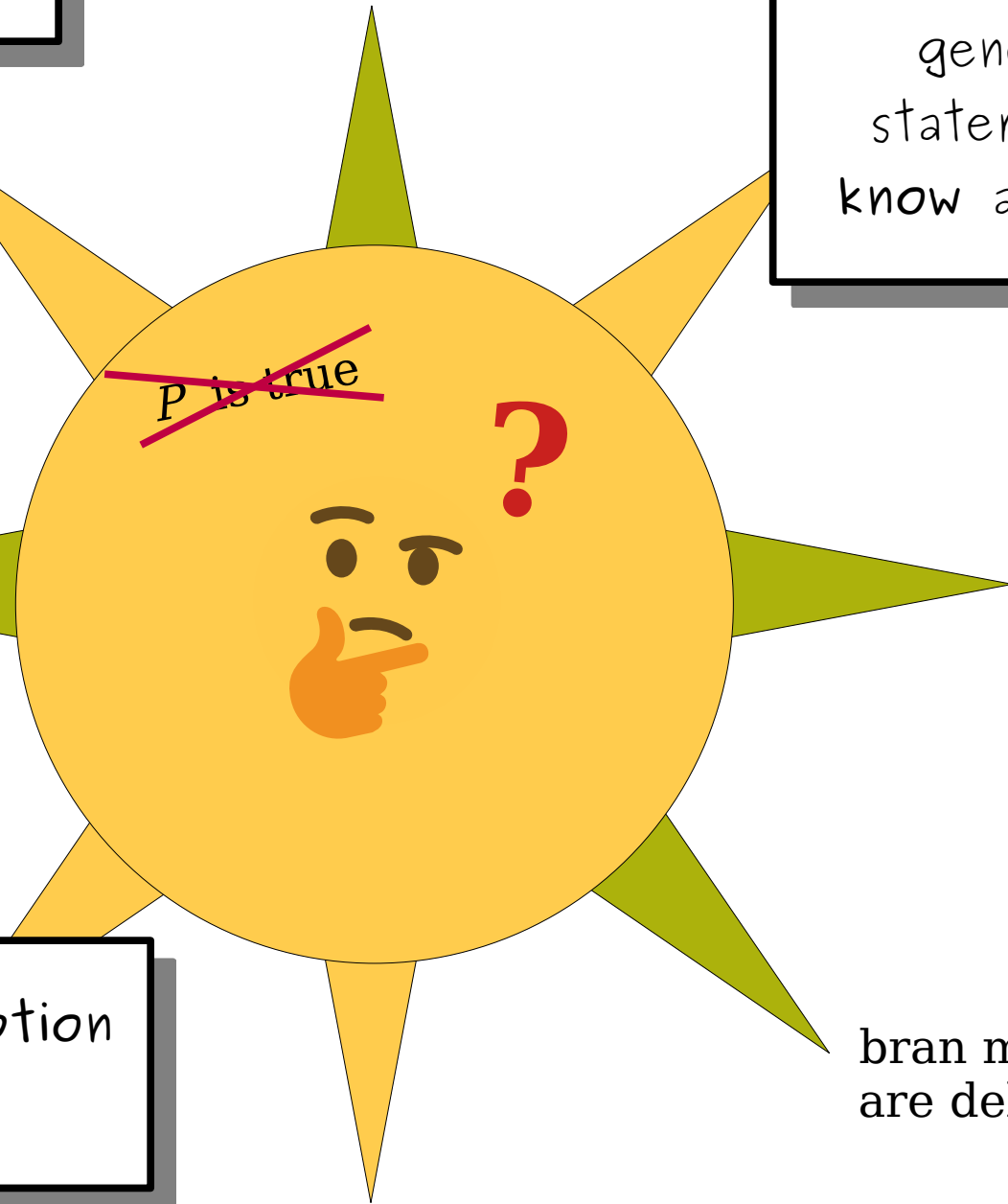
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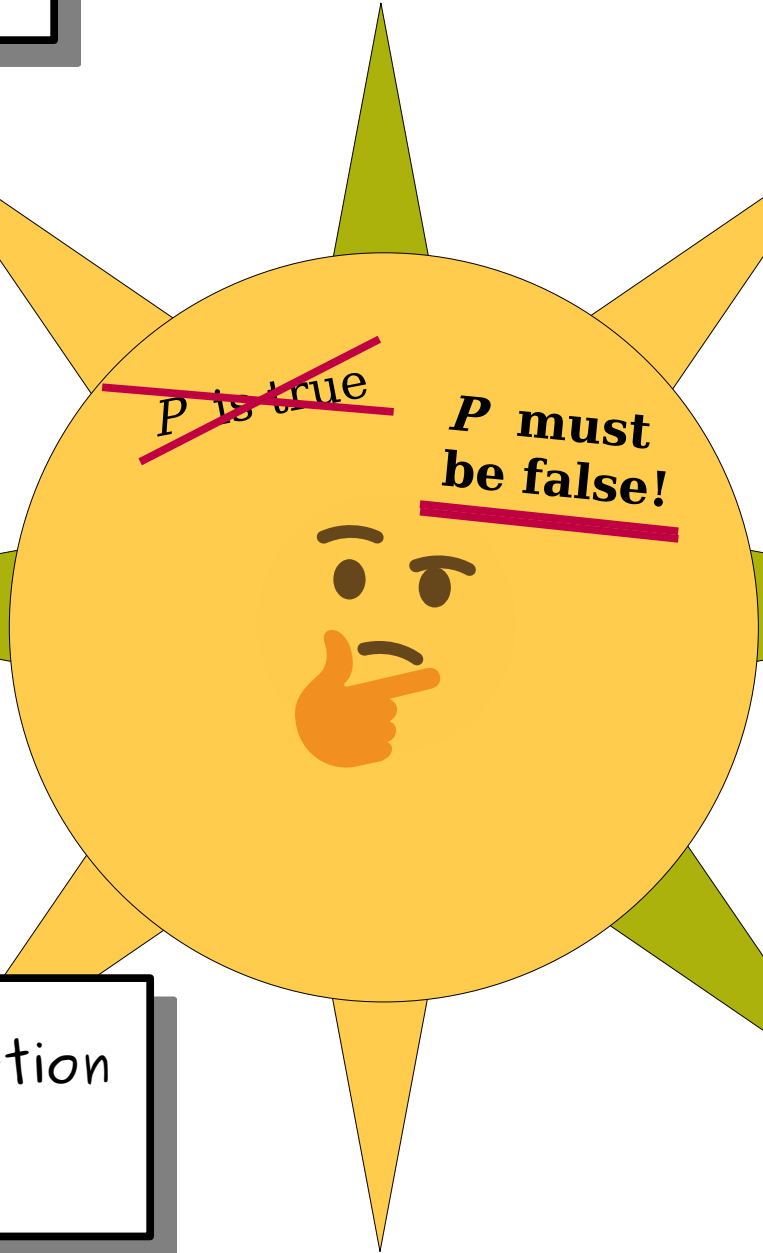
bran muffins  
are delicious



This might radiate  
**SOME** truth.

3 is even

What does it mean  
if we start  
generating  
statements we  
know are false?



$5 > 10$

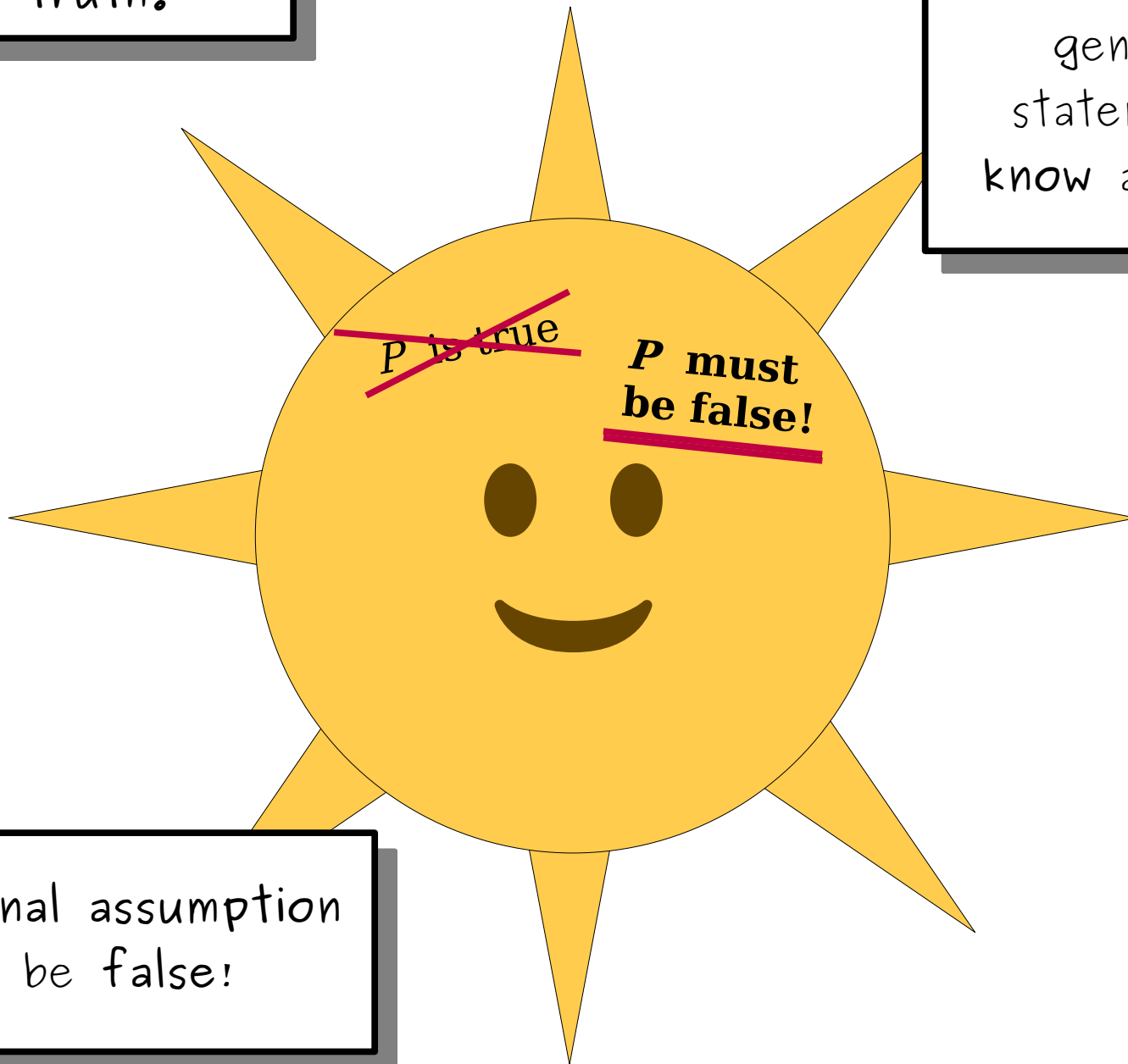
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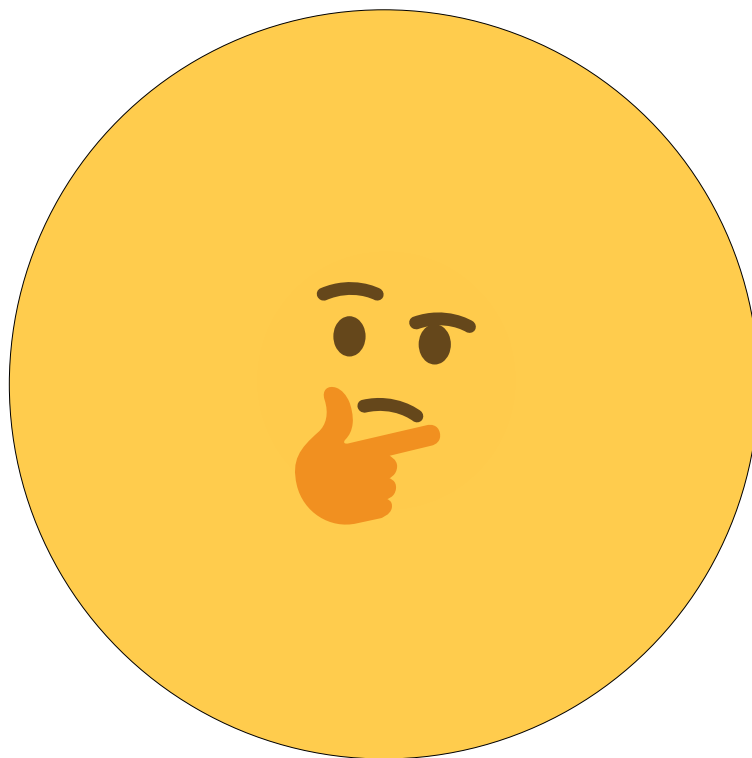
This gives rise to a powerful proof  
technique called **proof by contradiction!**

Suppose we want to use this technique to show that ***P*** is **true**.



Suppose we want to use this technique to show that  **$P$**  is **true**.

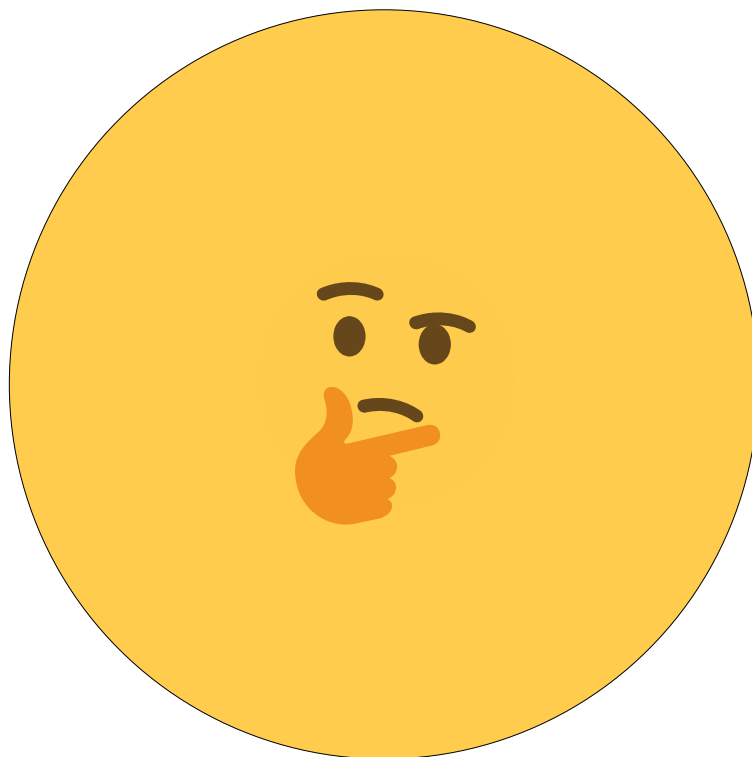
What proposition can we place in the Zone of Uncertainty to accomplish this?



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**Answer:**





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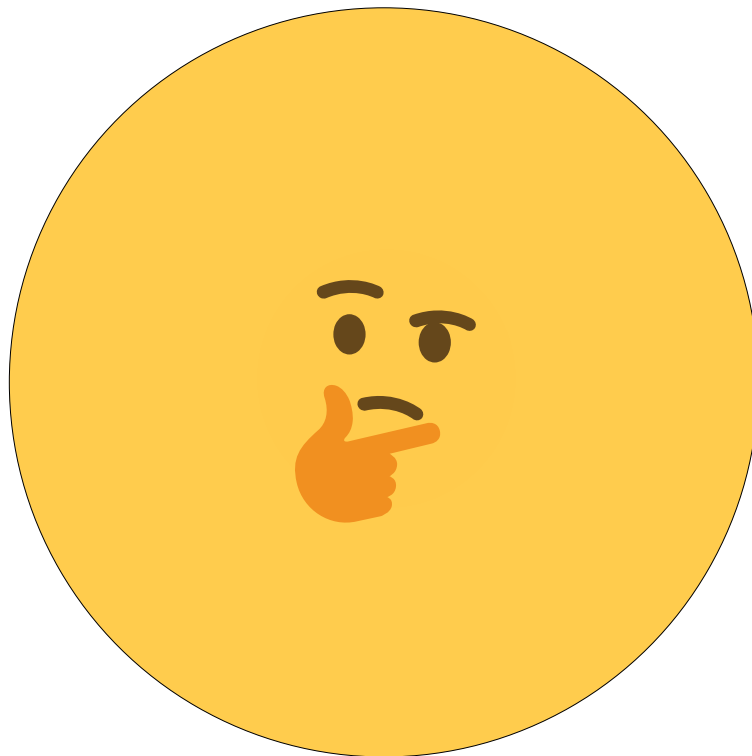
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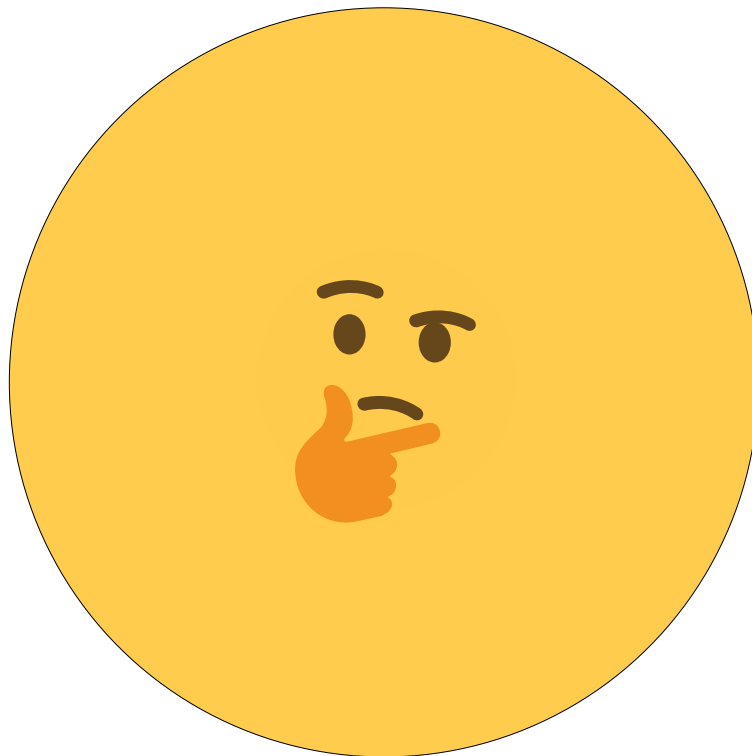


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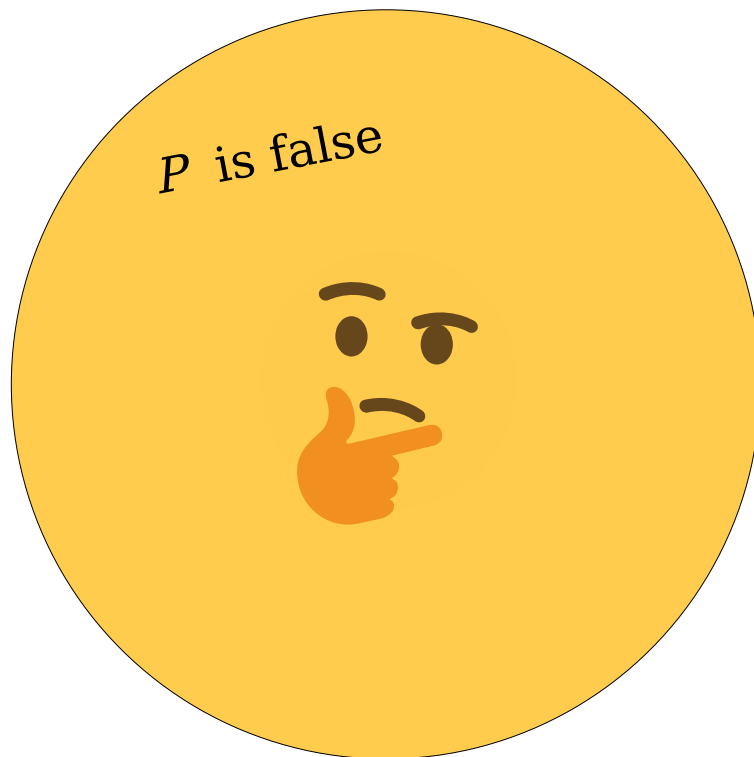


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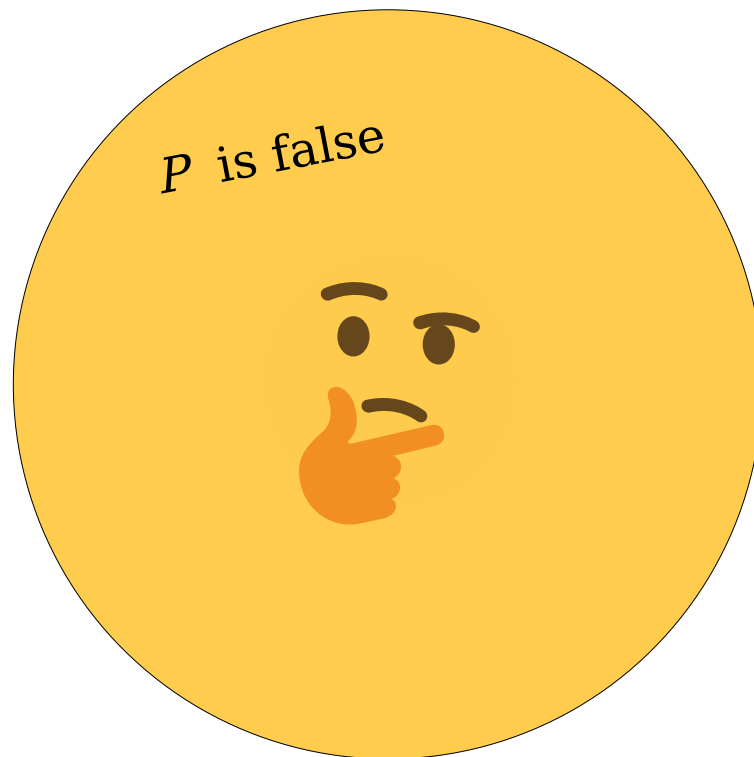



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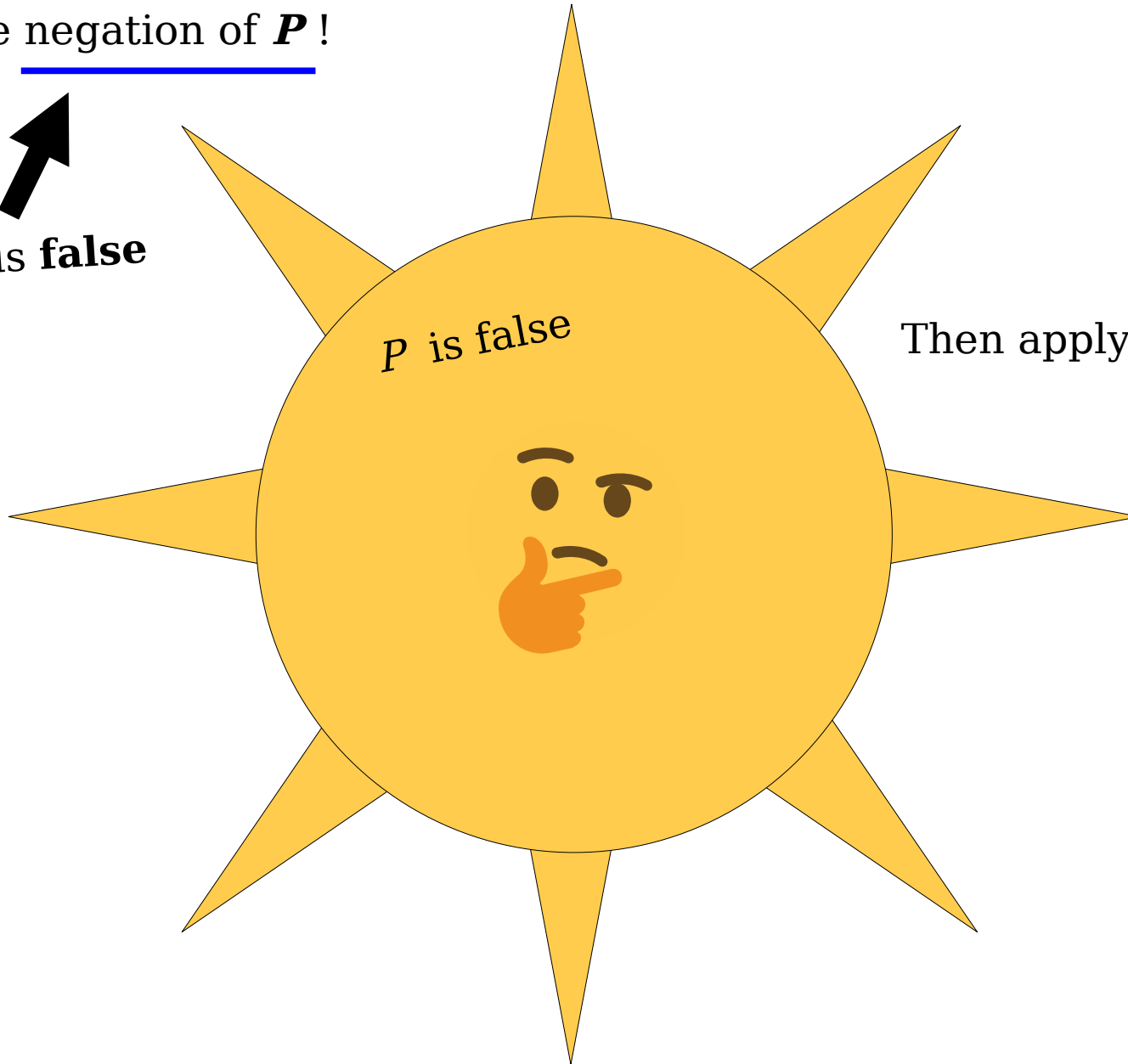
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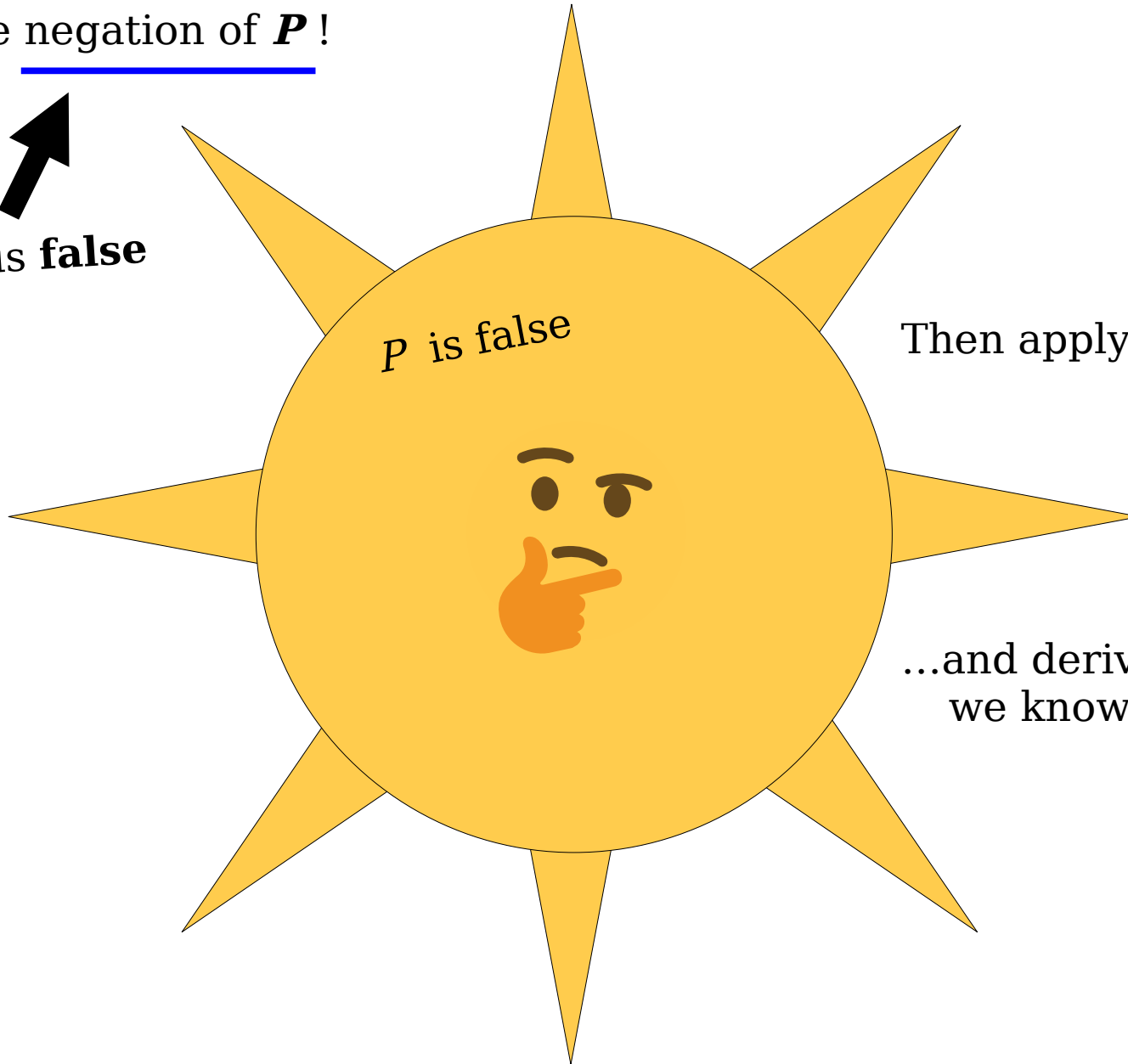
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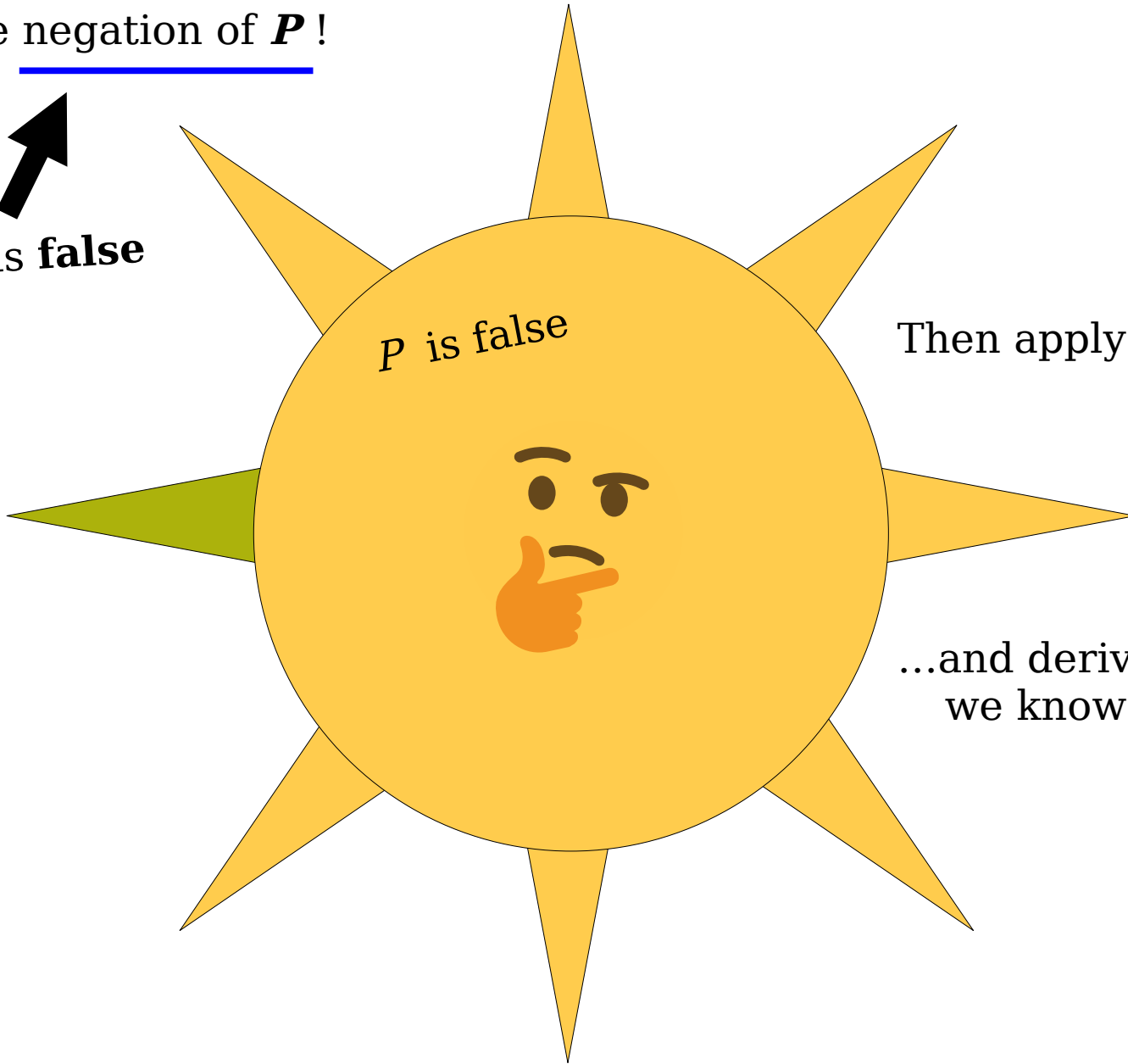
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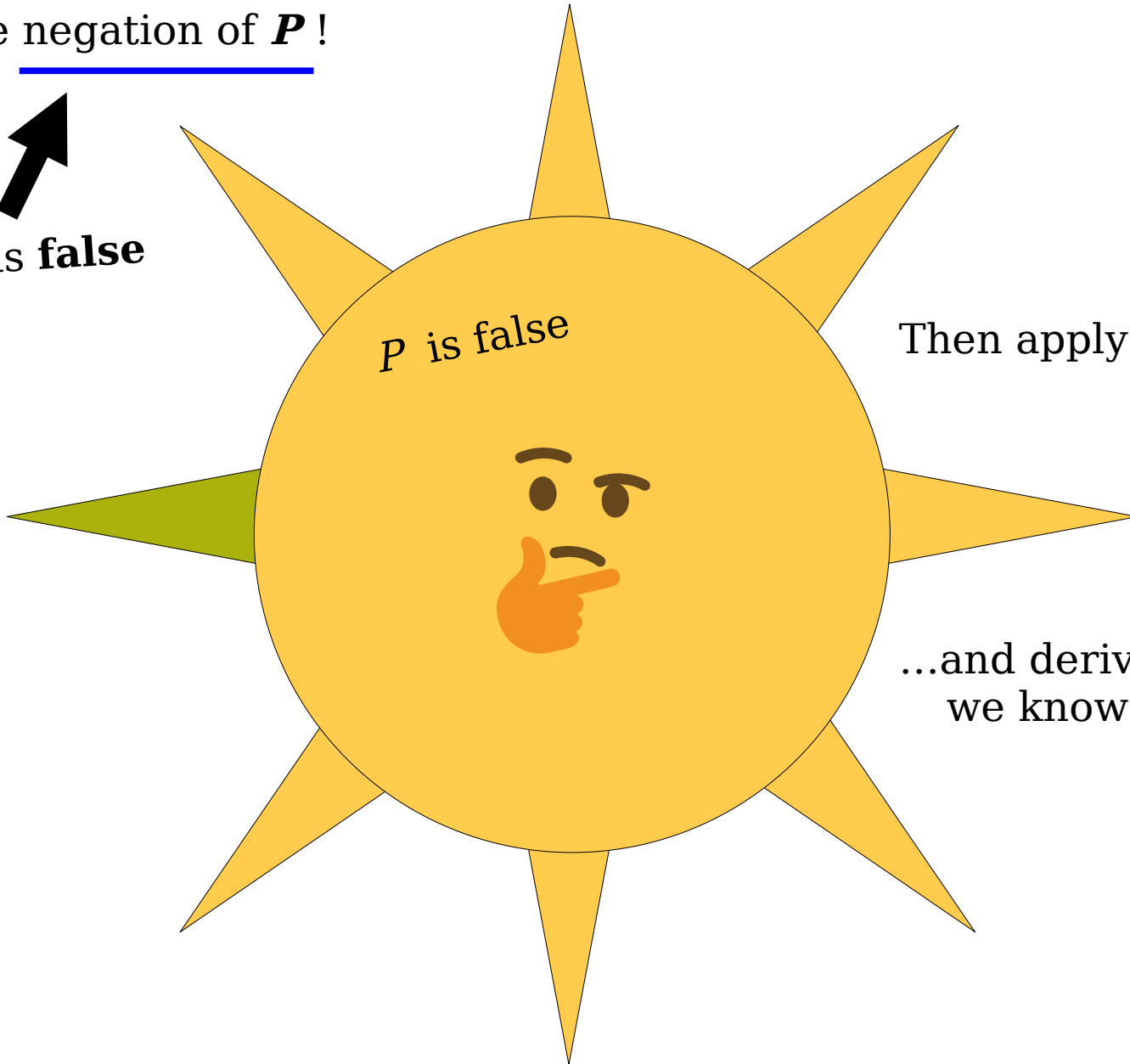
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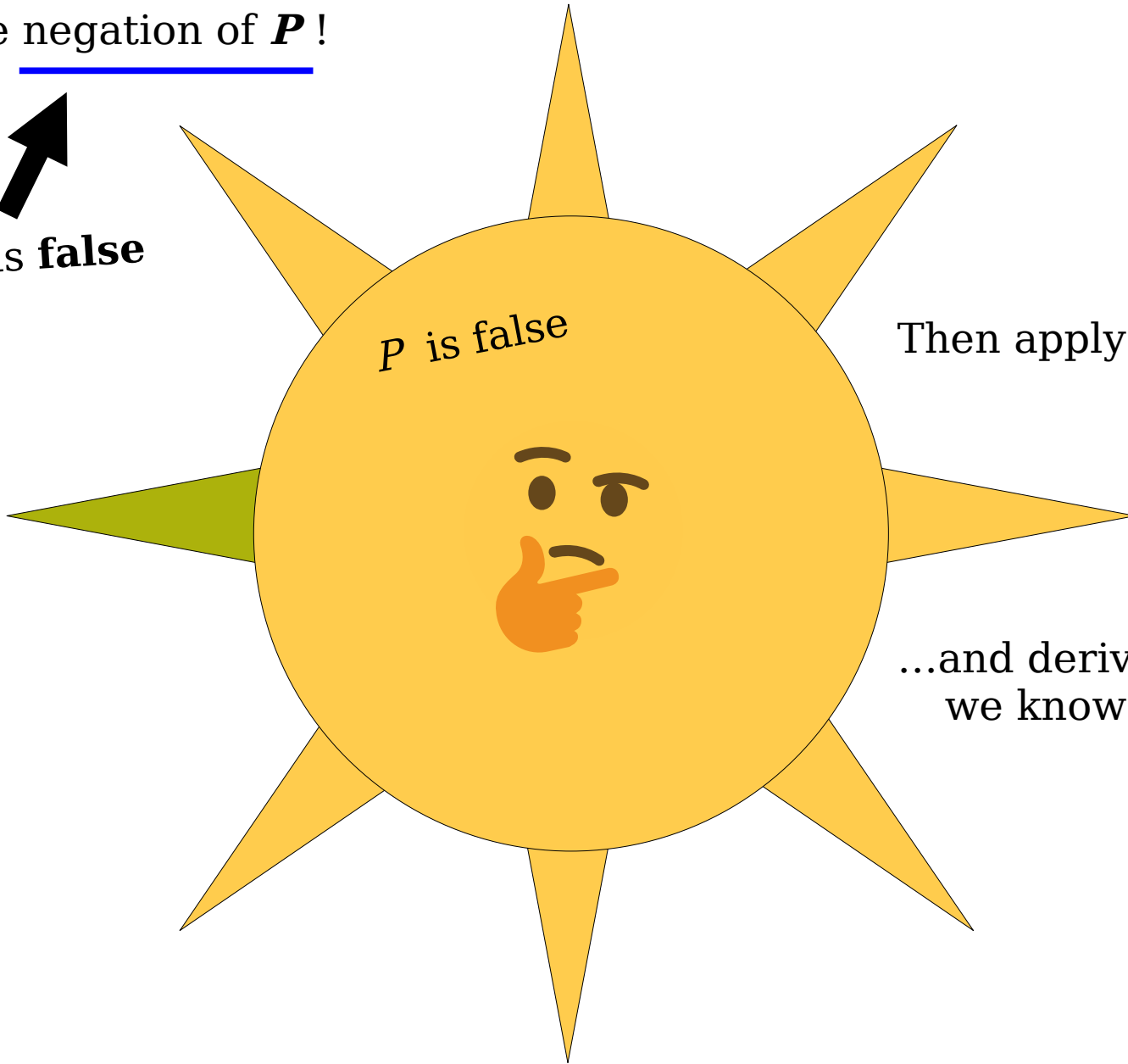
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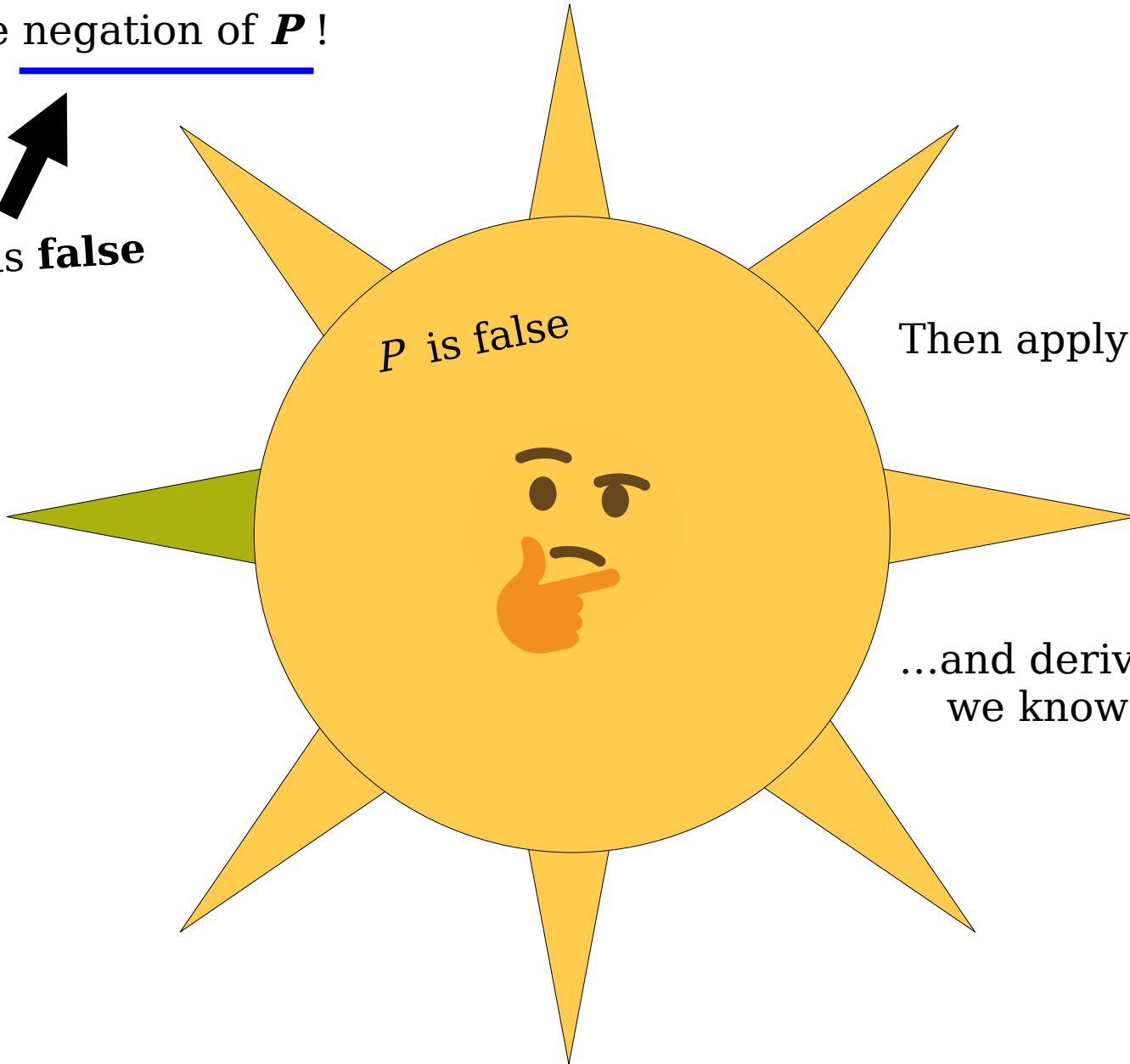
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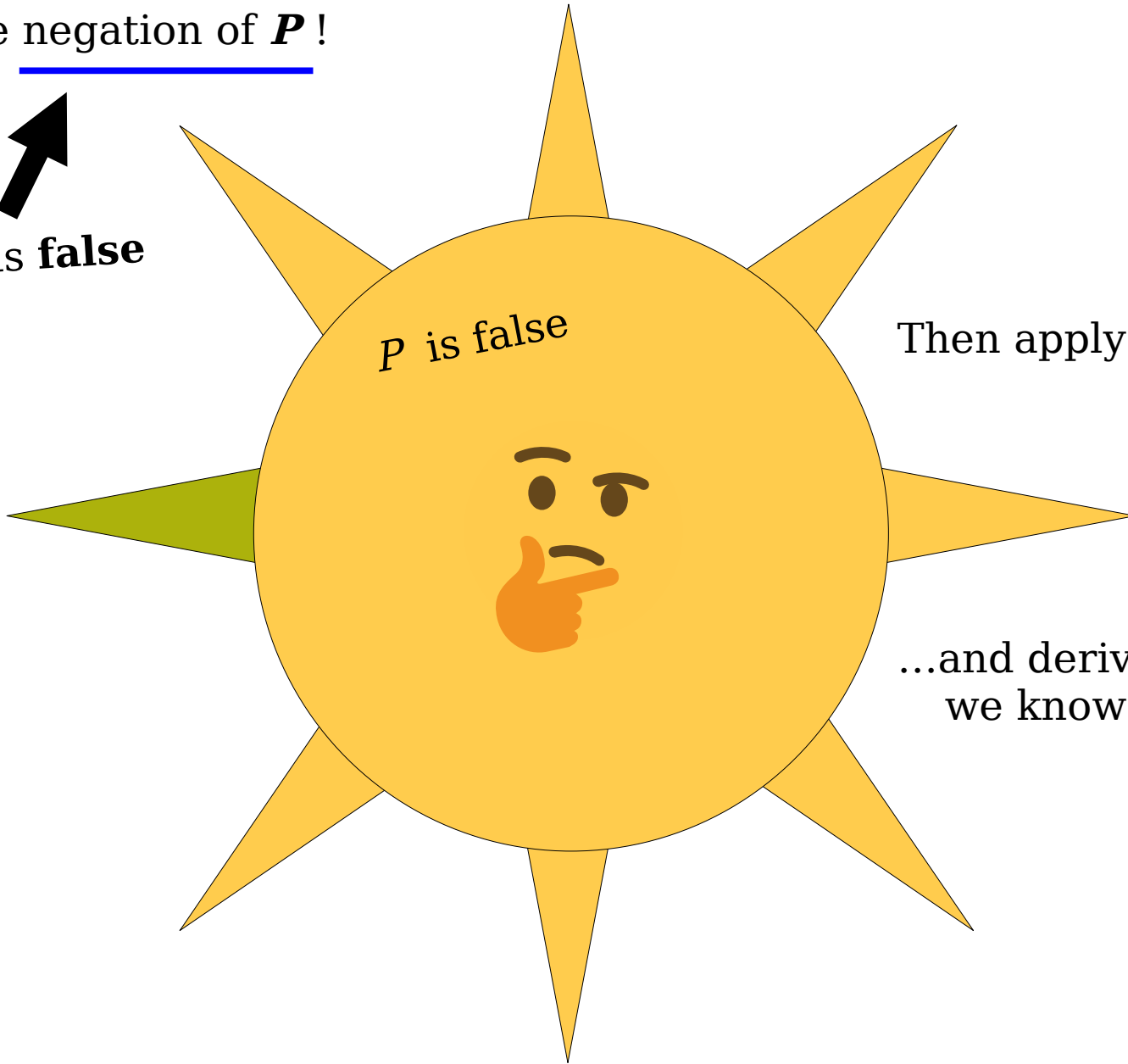
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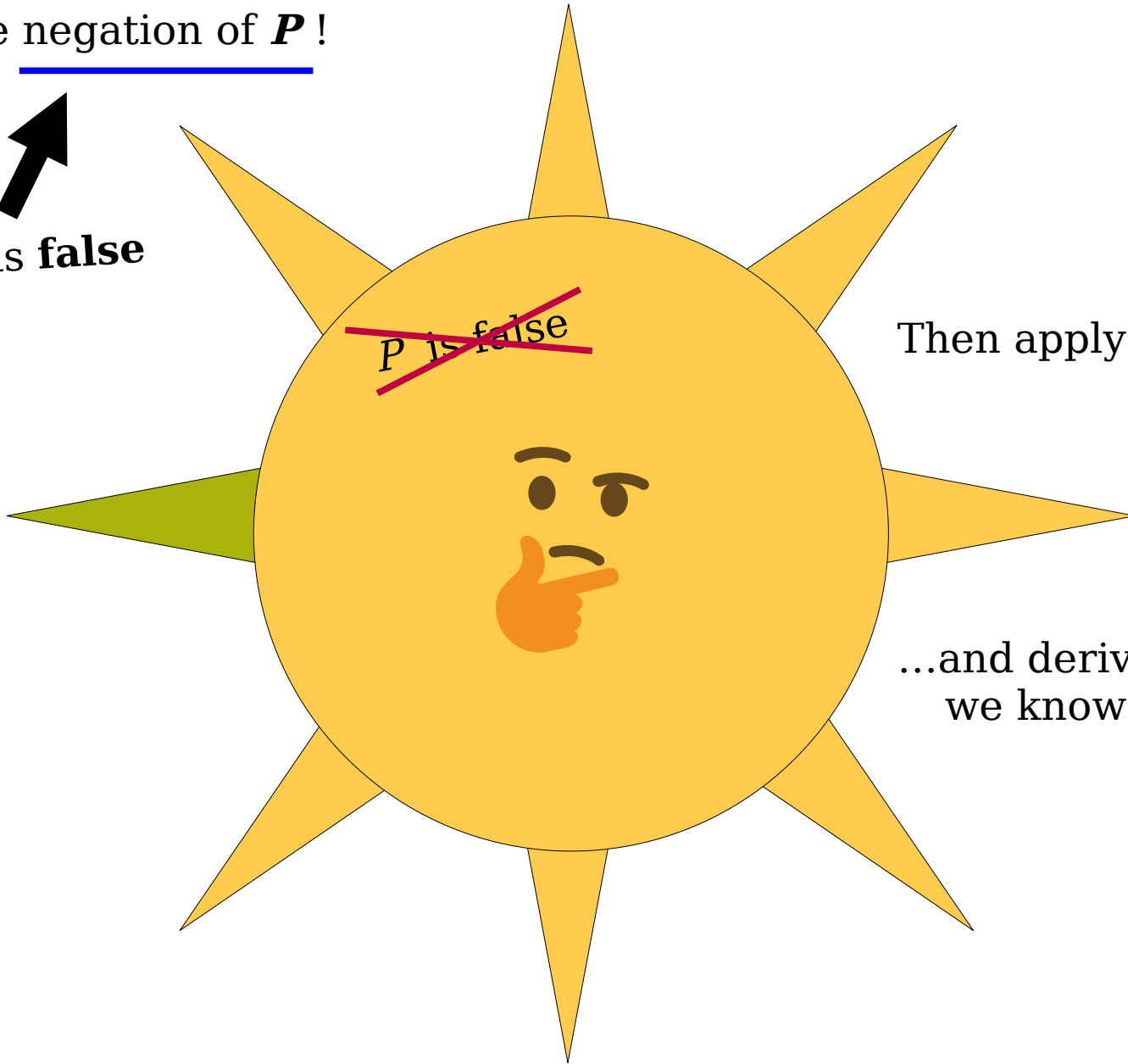
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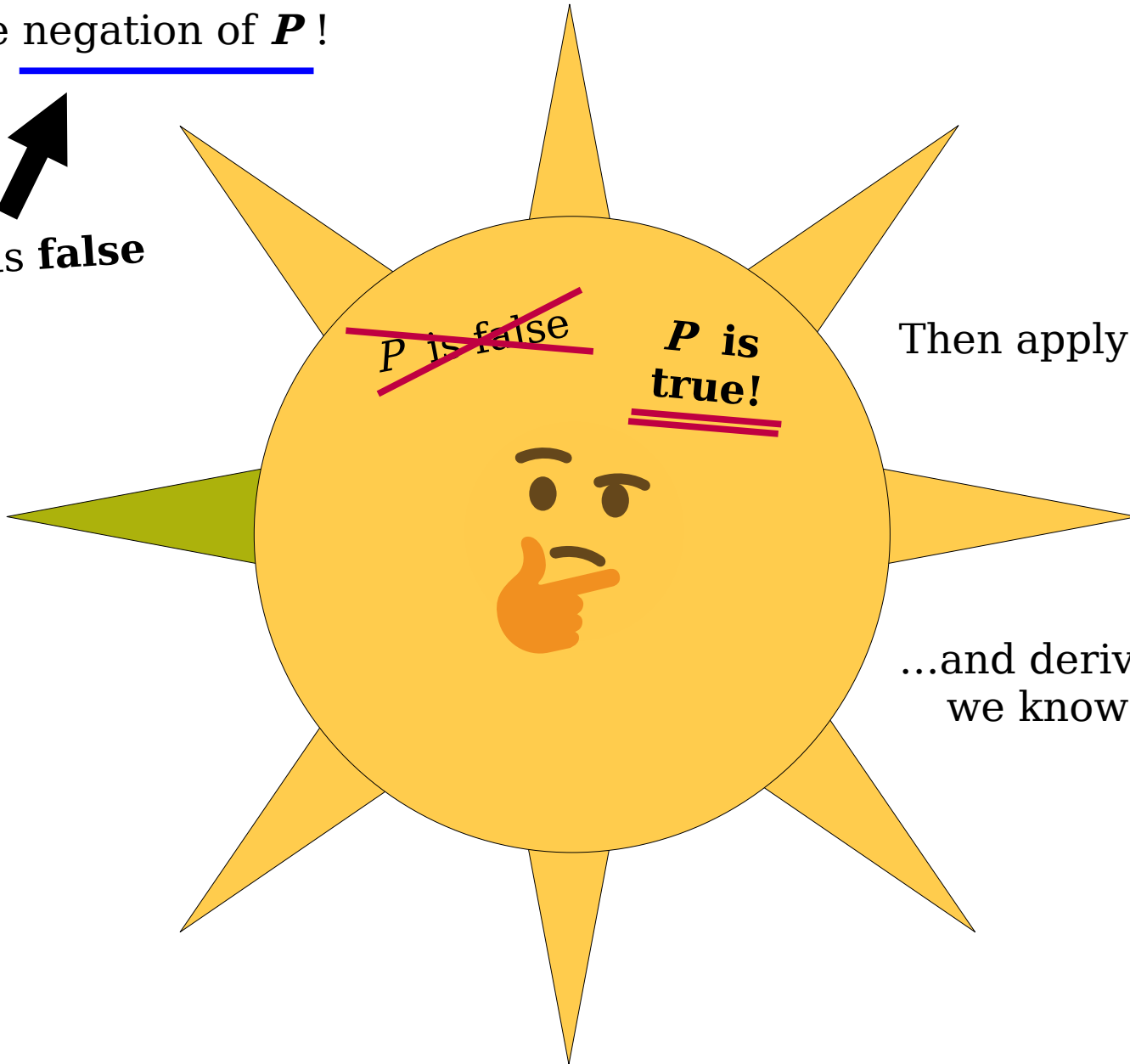
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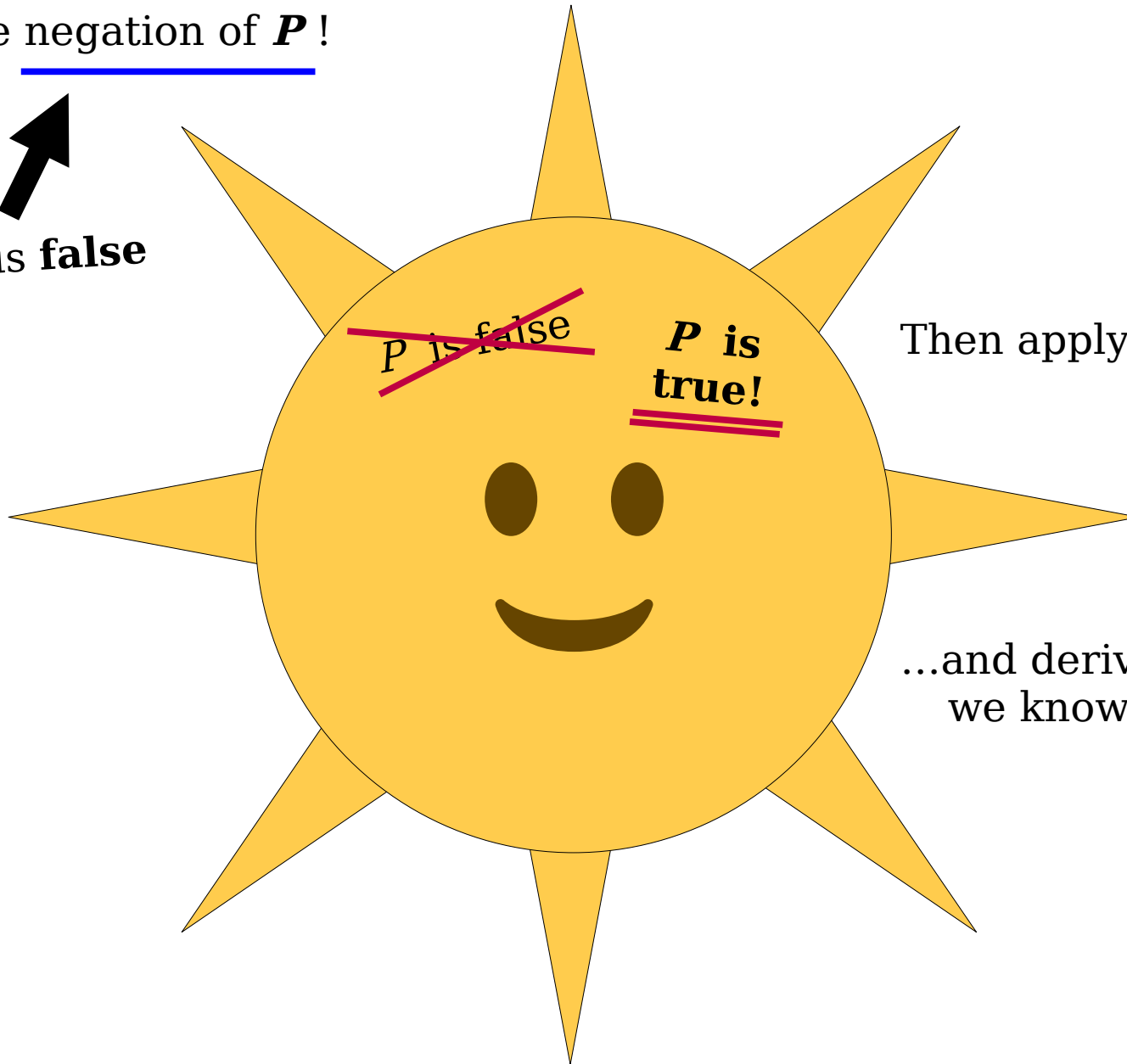


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# Summary: Proof by Contradiction

- **Key Idea:** Prove a statement  $P$  is true by showing that it isn't false.
- First, assume that  $P$  is false. The goal is to show that this assumption is silly.
- Next, show this leads to an impossible result.
  - For example, we might have that  $1 = 0$ , that  $x \in S$  and  $x \notin S$ , that a number is both even and odd, etc.
- Finally, conclude that since  $P$  can't be false, we know that  $P$  must be true.



An Example: *Set Cardinalities*

# Set Cardinalities

- We've seen sets of many different cardinalities:
  - $|\emptyset| = 0$
  - $|\{1, 2, 3\}| = 3$
  - $|\{ n \in \mathbb{N} \mid n < 137 \}| = 137$
  - $|\mathbb{N}| = \aleph_0$ .
  - $|\wp(\mathbb{N})| > |\mathbb{N}|$
- These span from the finite up through the infinite.
- **Question:** Is there a “largest” set? That is, is there a set that's bigger than every other set?

***Theorem:*** There is no largest set.

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***Proof:***

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To prove this statement by contradiction,  
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What is the negation of the statement  
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One option: "there is a largest set."

***Theorem:*** There is no largest set.

***Proof:*** Assume for the sake of contradiction that there is a largest set; call it  $S$ .

To prove this statement by contradiction, we're going to assume its negation.

What is the negation of the statement "there is no largest set?"

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Now, consider the set  $\wp(S)$ .

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Now, consider the set  $\wp(S)$ . By Cantor's Theorem, we know that  $|S| < |\wp(S)|$ , so  $\wp(S)$  is a larger set than  $S$ .

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The three key pieces:

1. Say that the proof is by contradiction.
2. Say what you are assuming is the negation of the statement to prove.
3. Say you have reached a contradiction and what the contradiction means.

In CS103, please include all these steps in your proofs!

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Another Example

# Latin Squares

- A **Latin square** is an  $n \times n$  grid filled with the numbers  $1, 2, \dots, n$  such that every number appears in each row and each column exactly once.

1	2	3
2	3	1
3	1	2

1	3	4	2
4	2	1	3
2	1	3	4
3	4	2	1

1	3	5	2	4
3	1	4	5	2
4	5	2	3	1
5	2	1	4	3
2	4	3	1	5

3	2	1	4	5	6
2	4	6	1	3	5
5	6	4	3	2	1
4	1	5	2	6	3
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- The **main diagonal** of a Latin square runs from the top-left corner to the bottom-right corner.

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4	5	2	3	1
5	2	1	4	3
2	4	3	1	5

3	2	1	4	5	6
2	4	6	1	3	5
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- A Latin square is **symmetric** if the numbers are symmetric across the main diagonal.

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5	1	3	2	4
1	3	4	5	2
4	2	5	3	1
3	4	2	1	5

# Latin Squares

- Notice anything about what's on the main diagonals of these symmetric Latin squares?
- ***Theorem:*** Every odd-sized symmetric Latin square has every number  $1, 2, \dots, n$  on its main diagonal.

1	2	3
2	3	1
3	1	2

1	2	3	4	5
2	5	4	1	3
3	4	2	5	1
4	1	5	3	2
5	3	1	2	4

3	2	5	1	4
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***Theorem:*** Every symmetric Latin square of odd size  $n \times n$  has each of the numbers  $1, 2, \dots, n$  on its main diagonal.

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**Proof:**

What is the negation of the theorem?

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What is the negation of the theorem?

*Every symmetric Latin square of odd size  $n \times n$  has each of the numbers  $1, 2, \dots, n$  on its main diagonal.*

One option:

*There is a symmetric Latin square of odd size  $n \times n$  that does not have one of the numbers  $1, 2, \dots, n$  on its main diagonal.*



**Theorem:** Every symmetric Latin square of odd size  $n \times n$  has each of the numbers  $1, 2, \dots, n$  on its main diagonal.

**Proof:** Assume for the sake of contradiction that there is a symmetric Latin square of odd size  $n \times n$  that does not have one of the numbers  $1, 2, 3, \dots, n$  on its main diagonal.

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Independently, we know that  $r$  appears  $n$  times in the Latin square, once for each of its  $n$  rows.



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Independently, we know that  $r$  appears  $n$  times in the Latin square, once for each of its  $n$  rows.

Combining these results, we see that  $n = 2k$ .

**Theorem:** Every symmetric Latin square of odd size  $n \times n$  has each of the numbers  $1, 2, \dots, n$  on its main diagonal.

**Proof:** Assume for the sake of contradiction that there is a symmetric Latin square of odd size  $n \times n$  that does not have one of the numbers  $1, 2, 3, \dots, n$  on its main diagonal. Call the missing number  $r$ .

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**Theorem:** Every symmetric Latin square of odd size  $n \times n$  has each of the numbers  $1, 2, \dots, n$  on its main diagonal.

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The three key pieces:

1. Say that the proof is by contradiction.
2. Say what you are assuming is the negation of the statement to prove.
3. Say you have reached a contradiction and what the contradiction means.

In CS103, please include all these steps in your proofs!

Independently, we know that  $r$  appears  $n$  times in the Latin square, once for each of its  $n$  rows.

Combining these results, we see that  $n = 2k$ . This means that  $n$  is even, contradicting the fact that  $n$  is odd. We've reached a contradiction, so our assumption was wrong. Therefore, all symmetric Latin squares of odd size  $n \times n$  have each of the numbers  $1, 2, \dots, n$  on their main diagonals. ■

(Intermission)

Time-Out for Announcements!

# Problem Set One

- Problem Set One goes out today. It's due next Friday at 1:00PM.
  - Explore the language of set theory and better intuit how it works.
  - Learn more about the structure of mathematical proofs.
  - Write your first “freehand” proofs based on your experiences.
- As always, start early, and reach out if you have any questions!



# Office Hours

- It is *completely normal* in this class to need to get help from time to time.
- Feel free to ask clarifying and conceptual questions on EdStem.
- Need more structured help? We have office hours! Feel free to stop on by.
  - Check out the online “Guide to Office Hours” for more information about how our office hours system works.
  - The OH calendar will soon be available on the course website.
- Office hours start this Sunday.

# Vaccines!

- It's Vaccine Season! Yay! What a great way to protect yourself and others.
- You can get a free flu shot through Vaden. Details are at this link:

[\*https://ehs.stanford.edu/flu/information\*](https://ehs.stanford.edu/flu/information)

- Stanford Health Care offers free bivalent COVID booster vaccines. Use this link to create an account to sign up:

[\*https://myhealth.stanfordhealthcare.org/\*](https://myhealth.stanfordhealthcare.org/)

- Santa Clara County (where Stanford is located) also offers flu shots, COVID vaccines, and COVID boosters. Details and appointments here:

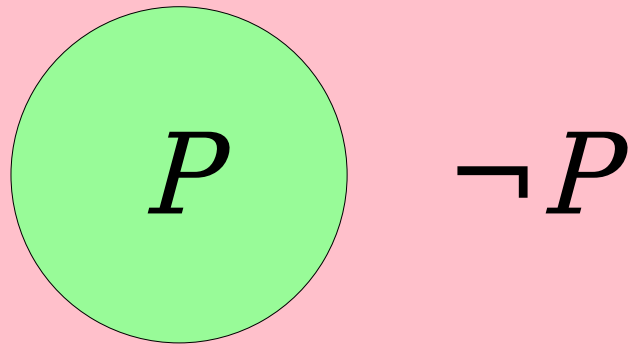
[\*https://vax.sccgov.org/\*](https://vax.sccgov.org/)

# Readings for Today

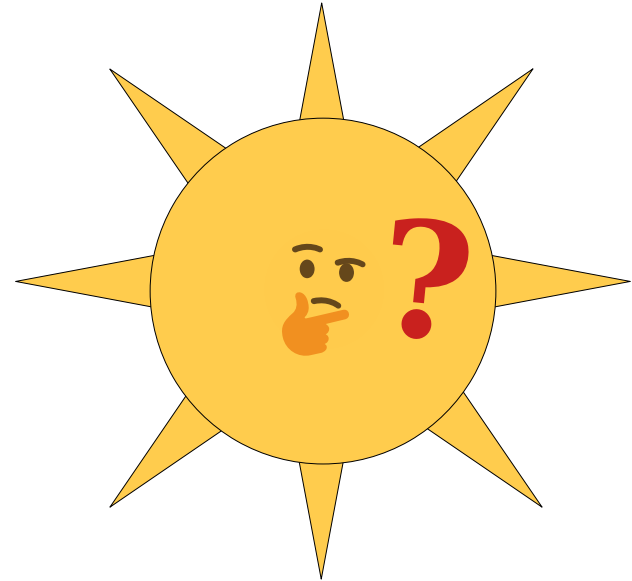
- On the course website we have some information you should look over.
- First is the ***Proofwriting Checklist***. It contains information about style expectations for proofs. We'll be using this when grading, so be sure to read it over.
- Next is the ***Guide to Office Hours***, which talks about how our office hours work and how to make the most effective use of them.
- Finally is the ***Guide to LaTeX***, which explains how to use LaTeX to typeset your problem sets in a way that's so beautiful it will bring tears to your eyes.

(the lights flash in the atrium)

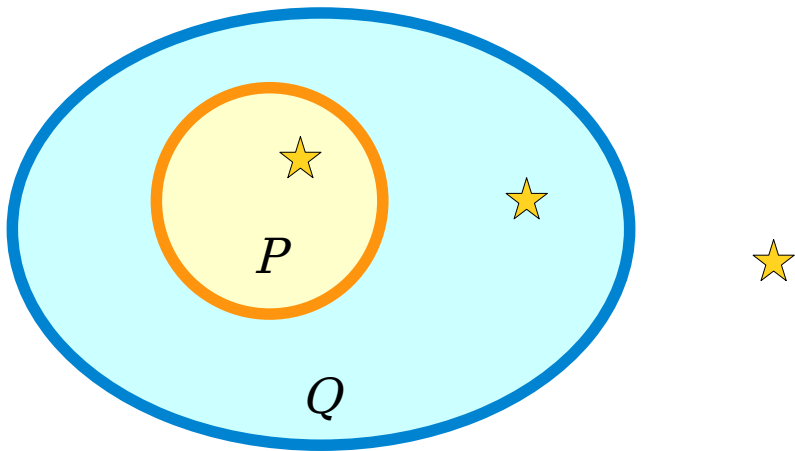
**Back to CS103!**



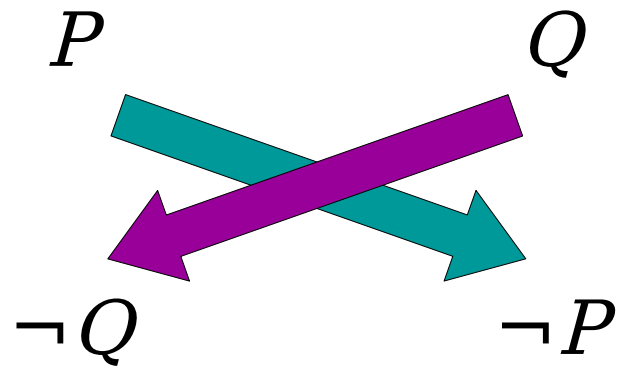
***Logical Negation***



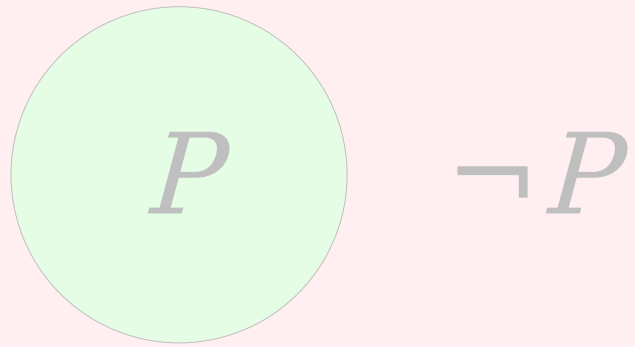
***Proof by Contradiction***



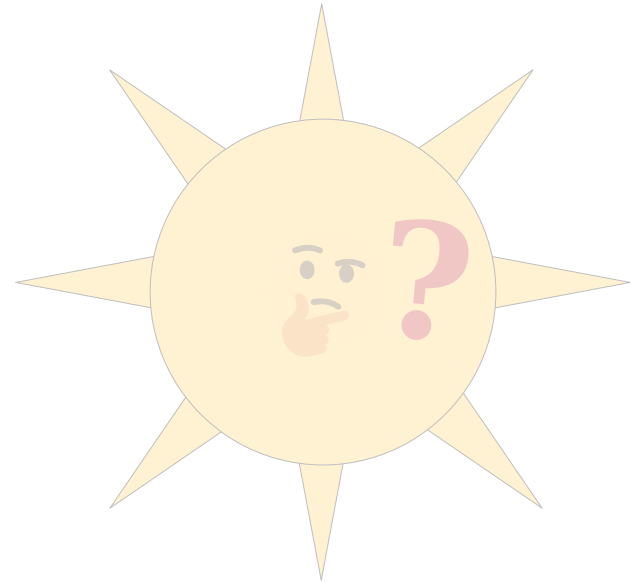
***Logical Implication***



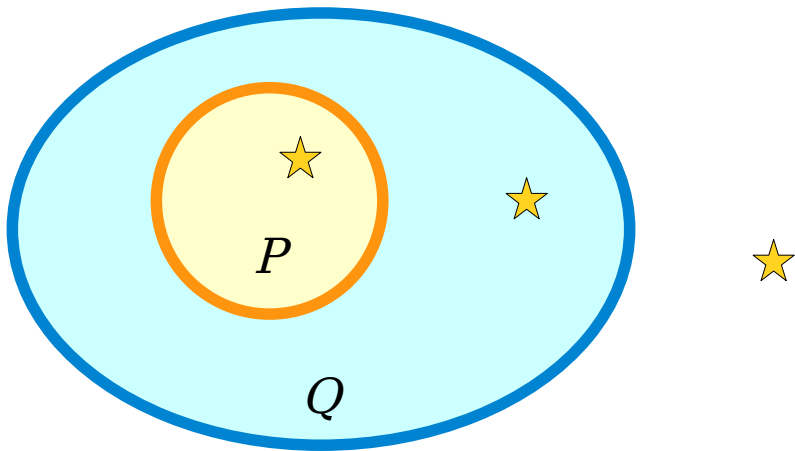
***Proof by Contrapositive***



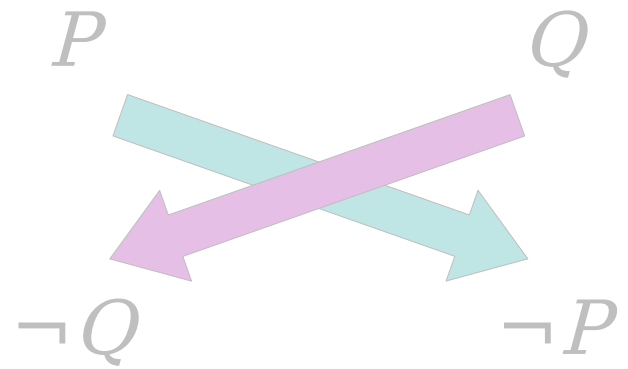
*Logical Negation*



*Proof by Contradiction*



*Logical Implication*



*Proof by Contrapositive*

Act III

# Logical Implication

If  $n$  is an even integer, then  $n^2$  is an even integer.

---

An ***implication*** is a statement of the form  
“If  $P$  is true, then  $Q$  is true.”



If  $n$  is an even integer, then  $n^2$  is an even integer.

This part of the implication is called the *antecedent*.

This part of the implication is called the *consequent*.

---

An ***implication*** is a statement of the form  
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If  $m$  and  $n$  are odd integers, then  $m+n$  is even.

---

An ***implication*** is a statement of the form  
“If  $P$  is true, then  $Q$  is true.”

If  $n$  is an even integer, then  $n^2$  is an even integer.

If  $m$  and  $n$  are odd integers, then  $m+n$  is even.

If you like the way you look that much,  
then you should go and love yourself.

---

An ***implication*** is a statement of the form  
“If  $P$  is true, then  $Q$  is true.”

## Another Example

If a flying pig bursts into the room and sings a pitch-perfect version of the national anthem, then Sean will throw cookies to the class.

---

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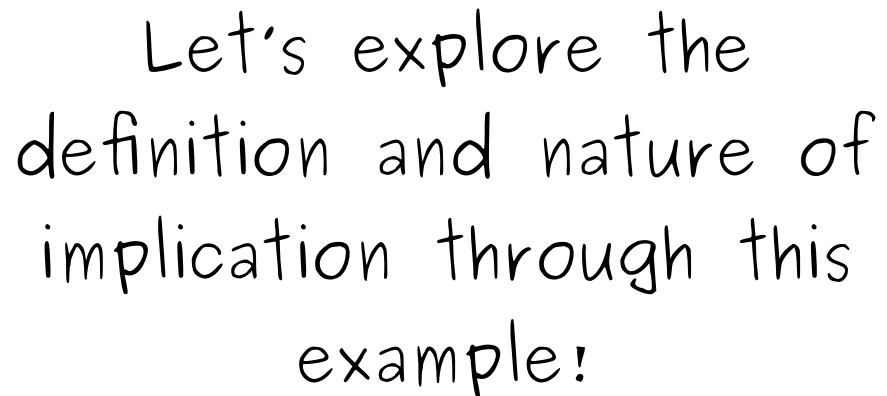
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Let's explore the definition and nature of implication through this example!



---

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Let's explore the definition and nature of implication through this example!



“If ***P***, then ***Q***.”

---

An ***implication*** is a statement of the form “If *P* is true, then *Q* is true.”

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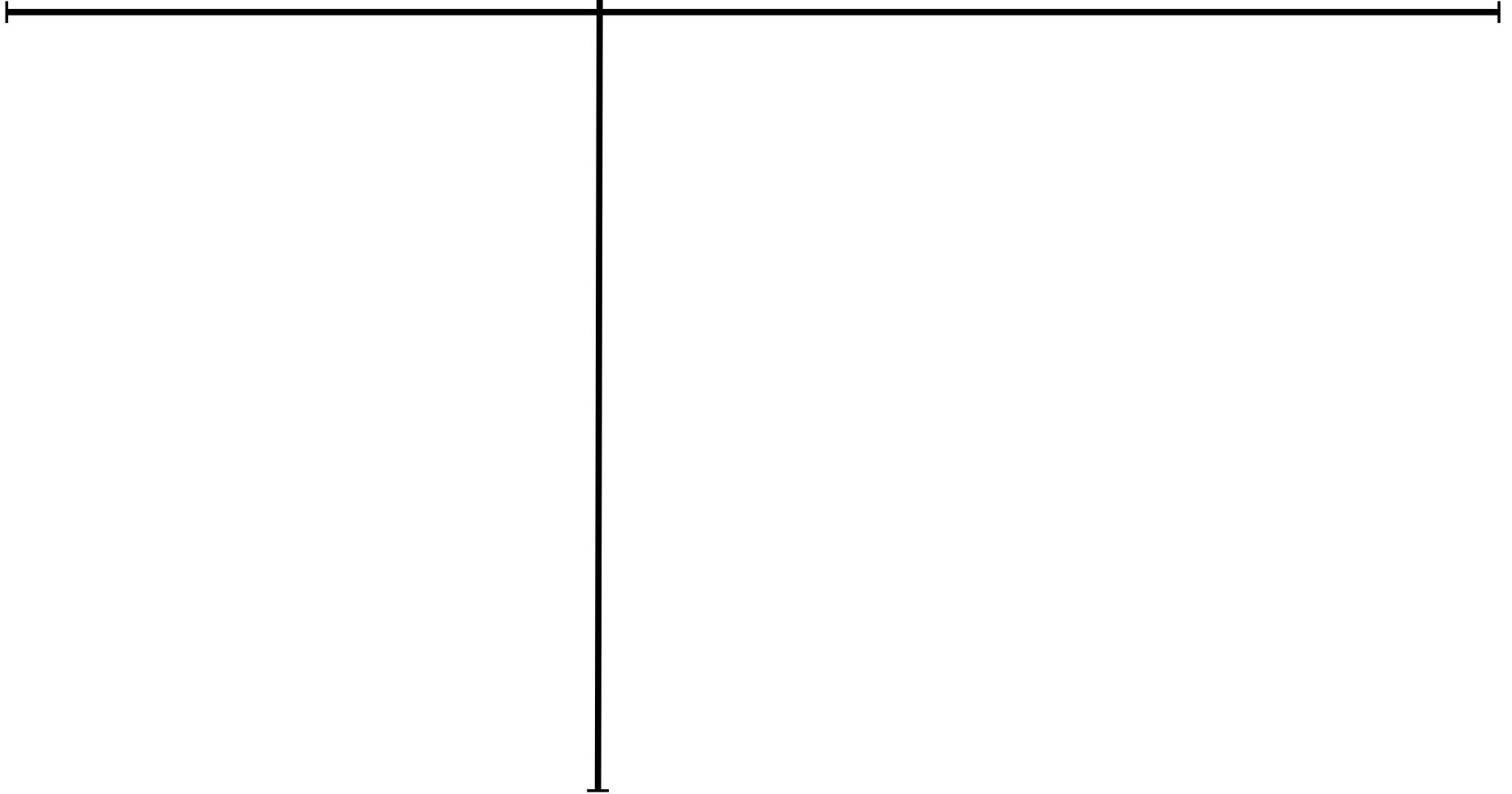
“If , then .

An **implication** is a statement of the form “If  $P$  is true, then  $Q$  is true.”











What is the status of our  
“if , then ” contract?



What is the status of our  
“if , then ” contract?





What is the status of our  
“if , then ” contract?



What is the status of our  
“if , then ” contract?

contract is not violated



What is the status of our  
“if , then ” contract?

contract is not violated



What is the status of our  
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What is the status of our  
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What is the status of our  
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contract **is** violated



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What is the status of our  
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contract is not violated

contract **is** violated

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contract is not violated



What is the status of our  
“if , then ” contract?

This one often surprises people!  
It's part of our definition of  
implication and diverges from  
how conditional statements work  
in code.

contract is not violated



What is the status of our  
“if , then ” contract?

contract is not violated

contract **is** violated

contract is not violated

contract is not violated





What is the status of our  
“if , then ” contract?

This one reveals how to  
negate an implication!

contract is not violated

contract **is** violated

contract is not violated

contract is not violated

What is the status of our  
"if , then " contract?

This one reveals how to  
negate an implication!

contract is not violated

contract **is** violated

contract is not violated

The only time "if  $P$ , then  $Q$ "  
is false is when  $P$  is true and  
 $Q$  is false.

violated

# What Implications Mean

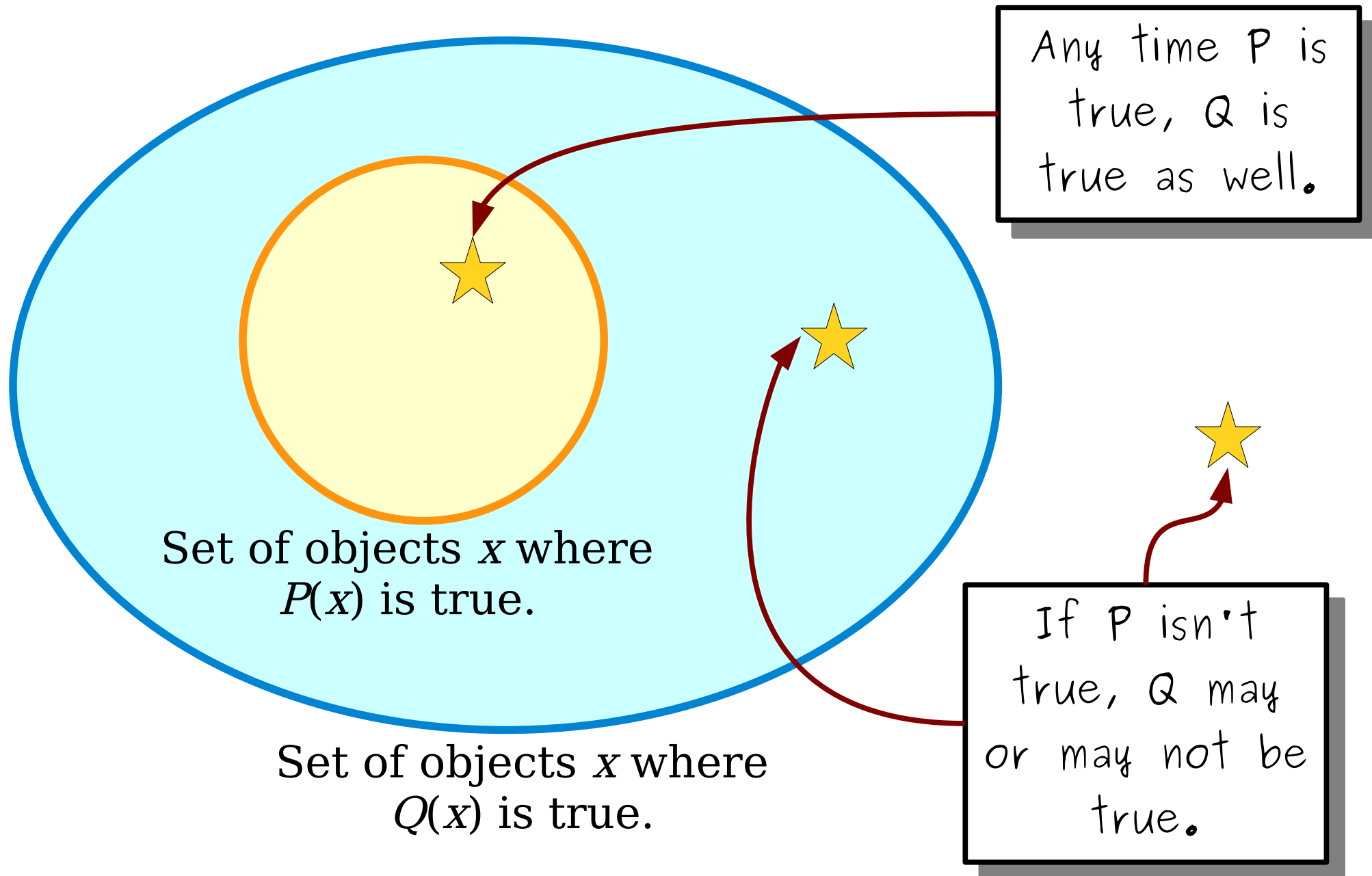
**“If there's a rainbow in the sky,  
then it's raining somewhere.”**

- In mathematics, implication is directional.
  - The above statement doesn't mean that if it's raining somewhere, there has to be a rainbow.
- In mathematics, implications only say something about the consequent when the antecedent is true.
  - If there's no rainbow, it doesn't mean there's no rain.
- In mathematics, implication says nothing about causality.
  - Rainbows do not cause rain.

# What Implications Mean

- In mathematics, a statement of the form **For any  $x$ , if  $P(x)$  is true, then  $Q(x)$  is true** means that any time you find an object  $x$  where  $P(x)$  is true, you will see that  $Q(x)$  is also true (for that same  $x$ ).
- There is no discussion of causation here. It simply means that if you find that  $P(x)$  is true, you'll find that  $Q(x)$  is also true.

# Implication, Diagrammatically



# How do you negate an implication?

Consider once again the

“if , then ”  
contract.

**Question:** What has to happen for this contract to be broken?

**Answer:** A flying pig sings the national anthem, but Sean doesn't throw cookies to the class.



What is the status of our  
“if , then ” contract?

contract is not violated

contract **is** violated

contract is not violated

contract is not violated



What is the status of our  
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contract is not violated

contract **is** violated

contract is not violated

contract is not violated



# Key take-away!

The negation of the statement

**“For any  $x$ , if  $P(x)$  is true,  
then  $Q(x)$  is true”**

is the statement

**“There is at least one  $x$  where  
 $P(x)$  is true and  $Q(x)$  is false.”**

***The negation of an implication  
is not an implication!***

## Key take-away!

The negation of the statement

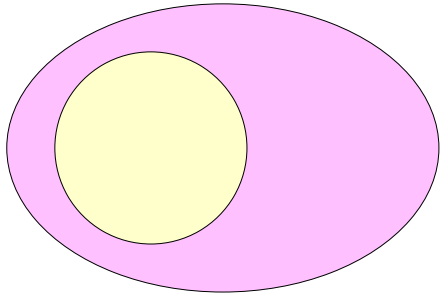
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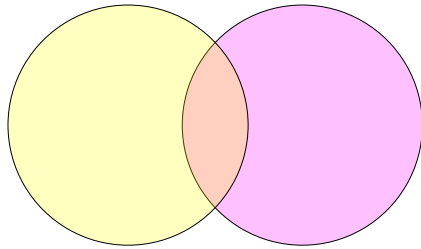
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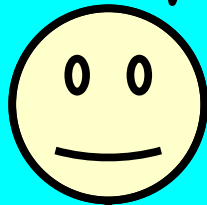
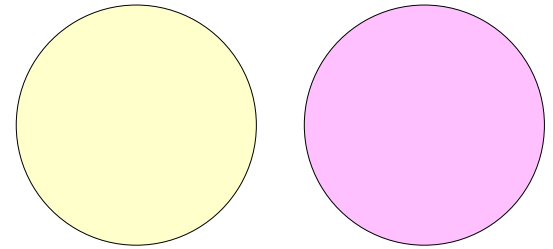
If  $p$  is a puppy,  
then I do love  $p$ !



It's  
complicated.



If  $p$  is a puppy,  
then I don't love  $p$ !



## *How to Negate Universal Statements:*

**“For all  $x$ ,  $P(x)$  is true”**

becomes

**“There is an  $x$  where  $P(x)$  is false.”**

---

## *How to Negate Existential Statements:*

**“There exists an  $x$  where  $P(x)$  is true”**

becomes

**“For all  $x$ ,  $P(x)$  is false.”**

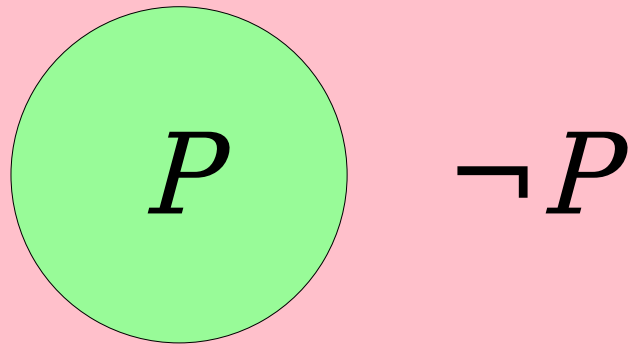
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## *How to Negate Implications:*

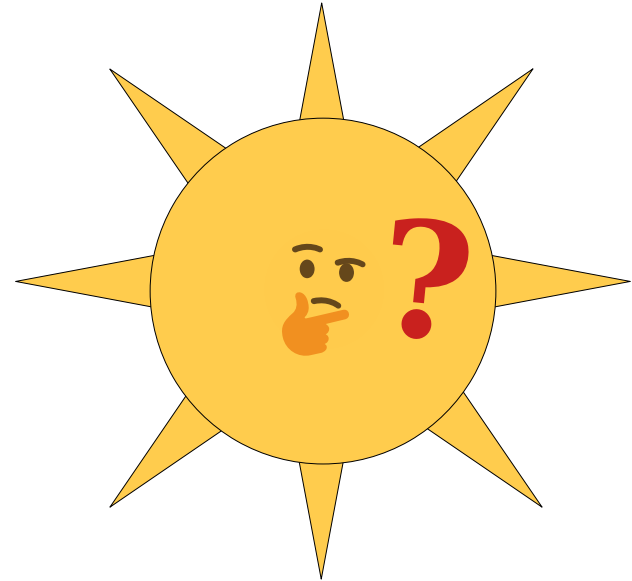
**“For every  $x$ , if  $P(x)$  is true, then  $Q(x)$  is true”**

becomes

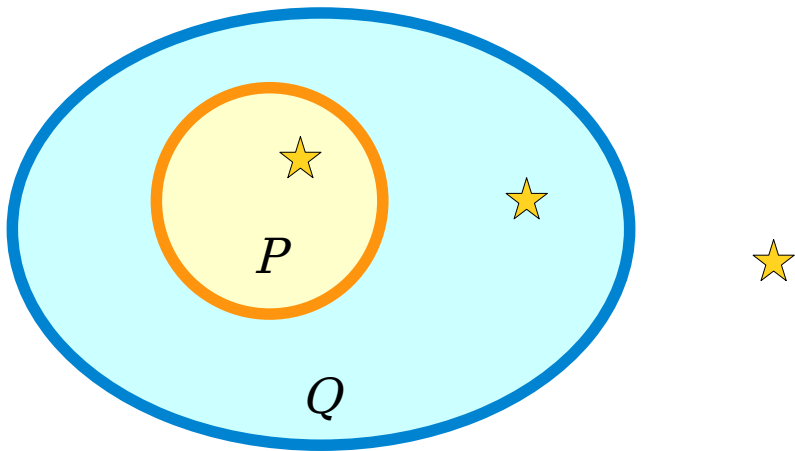
**“There is an  $x$  where  $P(x)$  is true and  $Q(x)$  is false.”**



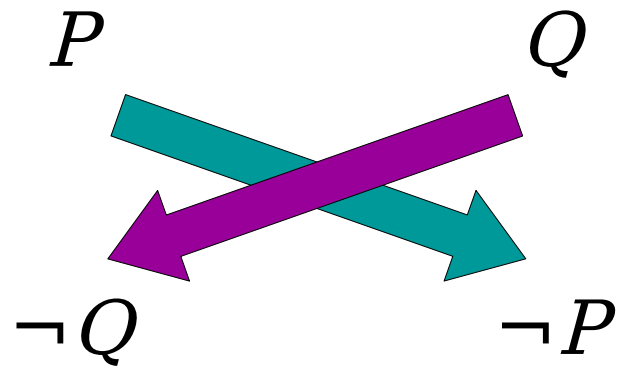
***Logical Negation***



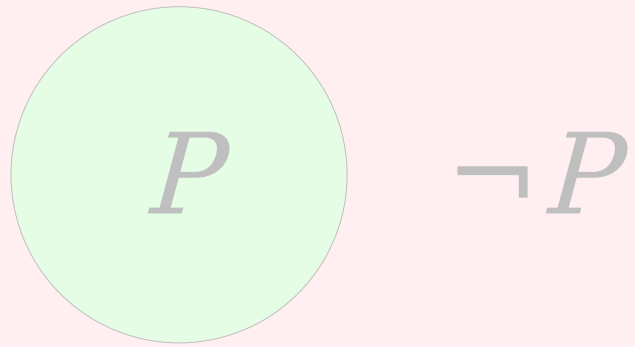
***Proof by Contradiction***



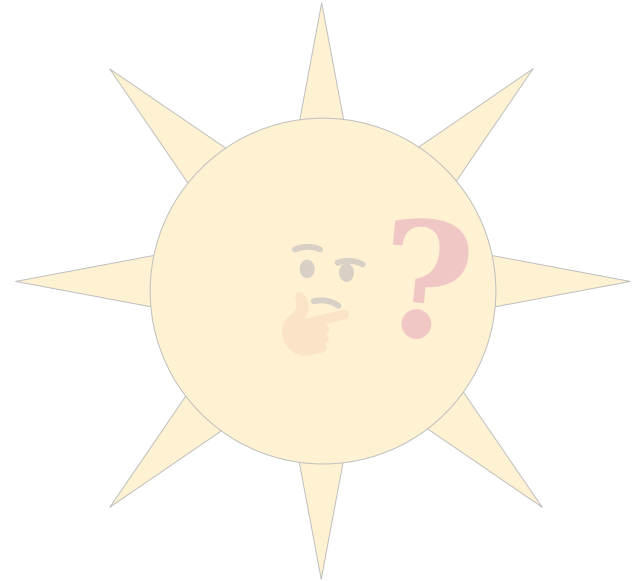
***Logical Implication***



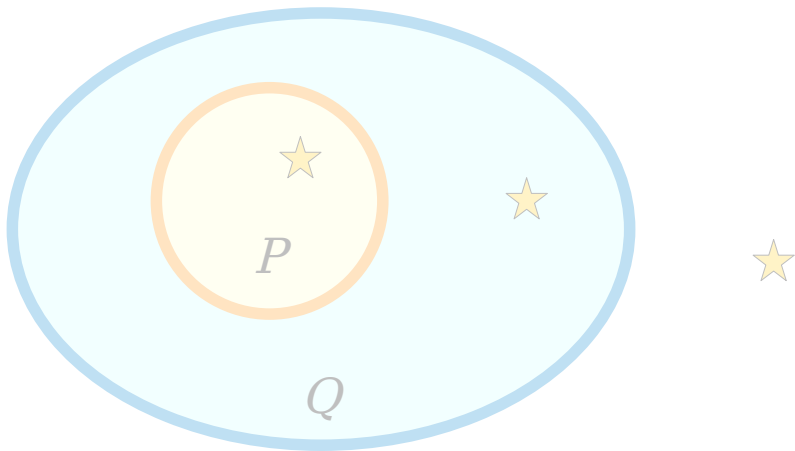
***Proof by Contrapositive***



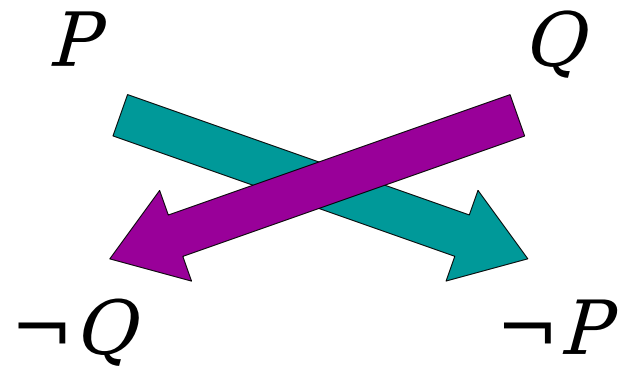
*Logical Negation*



*Proof by Contradiction*



*Logical Implication*



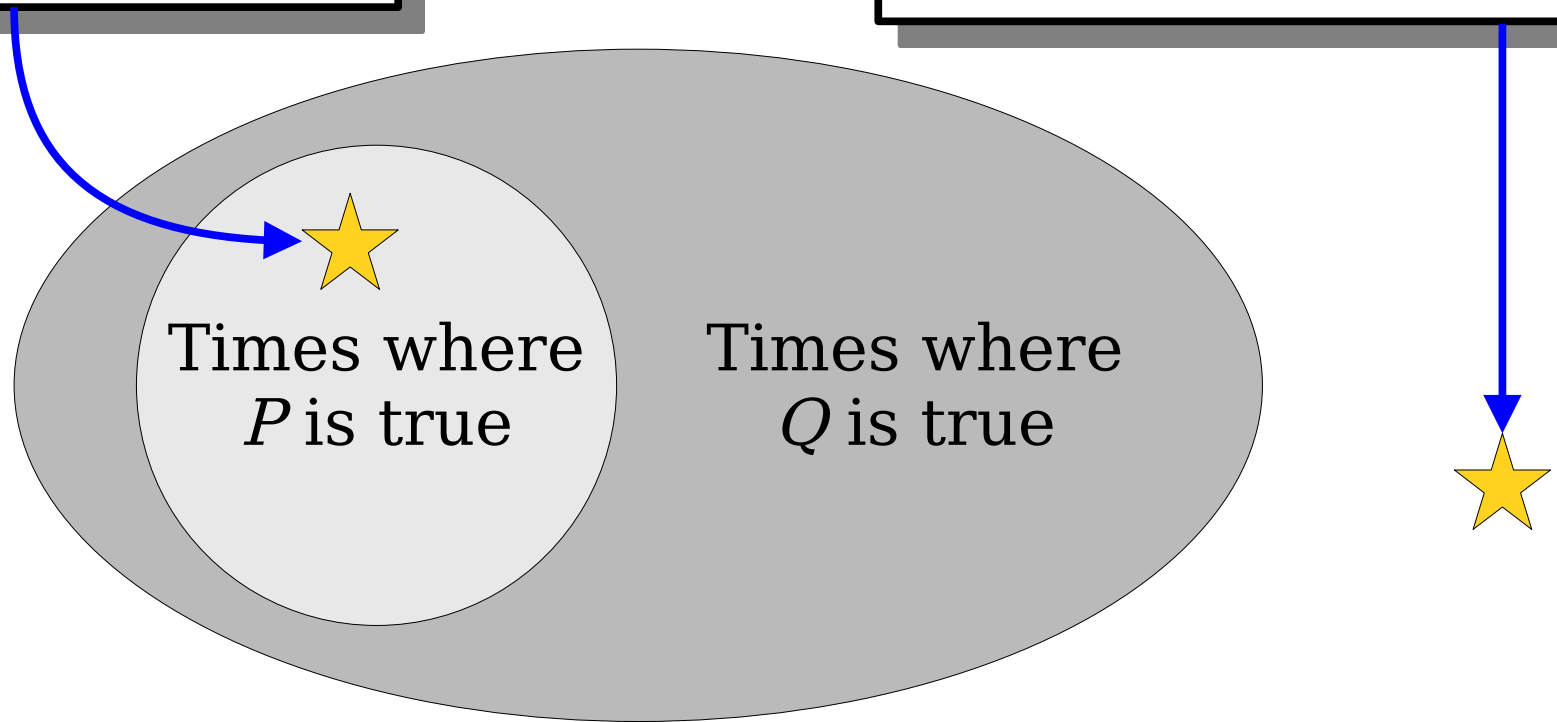
*Proof by Contrapositive*

Act IV

# Proof by Contrapositive

Anything inside this inner bubble is also inside the outer bubble.

Anything outside this outer bubble is outside the inner bubble.



If  $P$  is true, then  $Q$  is true.

If  $Q$  is false, then  $P$  is false.



# The Contrapositive

- The ***contrapositive*** of the implication

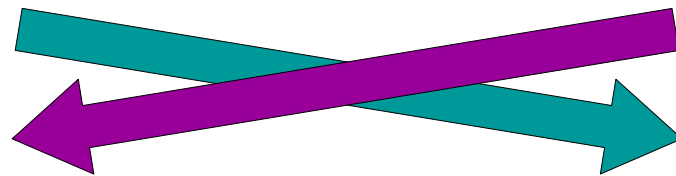
If ***P is true***, then ***Q is true***

is the implication

If ***Q is false***, then ***P is false***.

- The contrapositive of an implication means exactly the same thing as the implication itself.

***If it's a puppy, then I love it.***



***If I don't love it, then it's not a puppy.***

# The Contrapositive

- The ***contrapositive*** of the implication

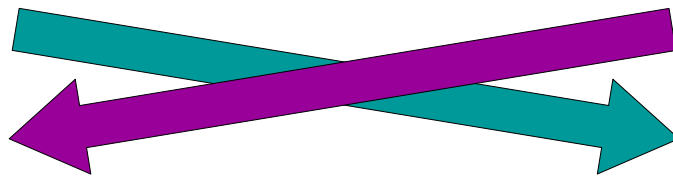
If ***P is true***, then ***Q is true***

is the implication

If ***Q is false***, then ***P is false***.

- The contrapositive of an implication means exactly the same thing as the implication itself.

***If I store cat food inside, then raccoons won't steal it.***



***If raccoons stole the cat food, then I didn't store it inside.***

To prove the statement

“if  $P$  is true, then  $Q$  is true,”

you can choose to instead prove the  
equivalent statement

“if  $Q$  is false, then  $P$  is false,”

if that seems easier.

This is called a ***proof by contrapositive***.

***Theorem:*** For any  $n \in \mathbb{Z}$ , if  $n^2$  is even, then  $n$  is even.

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***Proof:*** We will prove the contrapositive of this statement,

**Theorem:** For any  $n \in \mathbb{Z}$ , if  $n^2$  is even, then  $n$  is even.

**Proof:** We will prove the contrapositive of this statement.

This is a courtesy to the reader and says "heads up! we're not going to do a regular old-fashioned direct proof here."

**Theorem:** For any  $n \in \mathbb{Z}$ , if  $n^2$  is even, then  $n$  is even.

**Proof:** We will prove the contrapositive of this statement,

What is the contrapositive of this statement?

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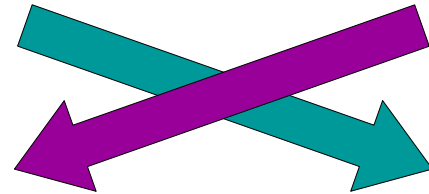


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**Proof:** We will prove the contrapositive of this statement,

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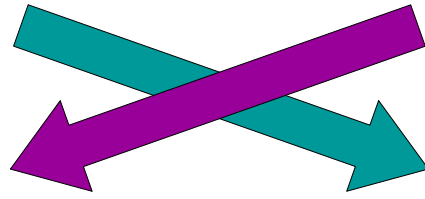


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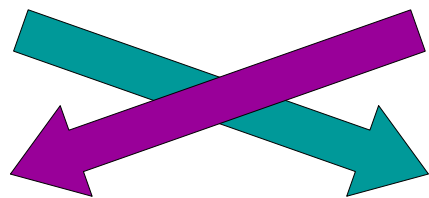
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Here, we're explicitly writing out the contrapositive. This tells the reader what we're going to prove. It also acts as a sanity check by forcing us to write out what we think the contrapositive is.

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We've said that we're going to prove this new implication, so let's go do it! The rest of this proof will look a lot like a standard direct proof.

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The general pattern here is the following:

1. Start by announcing that we're going to use a proof by contrapositive so that the reader knows what to expect.
2. Explicitly state the contrapositive of what we want to prove.
3. Go prove the contrapositive.

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# Biconditionals

- The previous theorem, combined with what we saw on Wednesday, tells us the following:

**For any integer  $n$ , if  $n$  is even, then  $n^2$  is even.**

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- These are two different implications, each going the other way.
- We use the phrase ***if and only if*** to indicate that two statements imply one another.
- For example, we might combine the two above statements to say  
**for any integer  $n$ :  $n$  is even if and only if  $n^2$  is even.**



# Proving Biconditionals

- To prove a theorem of the form  
***P if and only if Q***,  
you need to prove two separate statements.
  - First, that if  $P$  is true, then  $Q$  is true.
  - Second, that if  $Q$  is true, then  $P$  is true.
- You can use any proof techniques you'd like to show each of these statements.
  - In our case, we used a direct proof for one and a proof by contrapositive for the other.

# What We Learned

- ***How do you negate formulas?***
  - It depends on the formula. There are nice rules for how to negate universal and existential statements and implications.
- ***What's a proof by contradiction?***
  - It's a proof of a statement  $P$  that works by showing that  $P$  cannot be false.
- ***What's an implication?***
  - It's statement of the form “if  $P$ , then  $Q$ ,” and states that if  $P$  is true, then  $Q$  is true.
- ***What is a proof by contrapositive?***
  - It's a proof of an implication that instead proves its contrapositive.
  - (The contrapositive of “if  $P$ , then  $Q$ ” is “if not  $Q$ , then not  $P$ .”)

# Your Action Items

- ***Read “Guide to Office Hours,” the “Proofwriting Checklist,” and the “Guide to LaTeX.”***
  - There’s a lot of useful information there. In particular, be sure to read the Proofwriting Checklist, as we’ll be working through this checklist when grading your proofs!
- ***Start working on PS1.***
  - At a bare minimum, read over it to see what’s being asked. That’ll give you time to turn things over in your mind this weekend.

# Next Time

- ***Mathematical Logic***
  - How do we formalize the reasoning from our proofs?
- ***Propositional Logic***
  - Reasoning about simple statements.
- ***Propositional Equivalences***
  - Simplifying complex statements.

***Appendix:*** Proving Implications by  
Contradiction

# Proving Implications

- Suppose we want to prove this implication:

If ***P*** is true, then ***Q*** is true.

- We have three options available to us:
  - ***Direct Proof:***
  - ***Proof by Contrapositive.***
  - ***Proof by Contradiction.***

# Proving Implications

- Suppose we want to prove this implication:

If  **$P$  is true**, then  **$Q$  is true**.

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- ***Direct Proof:***

Assume  **$P$  is true**, then prove  **$Q$  is true**.

- ***Proof by Contrapositive.***

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  - ***Proof by Contradiction.***



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  - ***Proof by Contradiction.***  
    ... what does this look like?

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What is the negation of our theorem?

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***Proof:*** Assume for the sake of contradiction that there is an integer  $n$  where  $n^2$  is even, but  $n$  is odd.

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$$n = 2k + 1. \tag{1}$$

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The three key pieces:

1. Say that the proof is by contradiction.
2. Say what the negation of the original statement is.
3. Say you have reached a contradiction and what the contradiction entails.

In CS103, please include all these steps in your proofs!

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Assume ***P* is true** and ***Q* is false**,  
then derive a contradiction.